



From the Principal

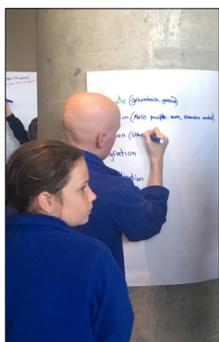


Staff training and development is an important component of our ongoing commitment to continuous improvement.

This week's training day was a mixture of two sessions; the first,

Staff Wellbeing and the second, Learning Design (how we plan student work). Sometimes there is a public perception that teachers have short days and extended holidays. The reality is teaching is a highly complex and demanding career with many of my staff working well over 50 hours per week (and that is not including camps, where staff are providing duty of care for 24 hours). Teaching can be both demanding and rewarding. Teachers love the job that they do and are committed professionals, however the systematic and local demands of the role can sometimes have a negative effect on their wellbeing. We know that to be in the best position to care for your children and their needs that teachers wellbeing must also be supported. The Wellbeing Workshops we completed this week are the first two in a series of five which will be completed during staff meeting time. Have a wonderful end to the term and I hope you find your student's reports outlining their progress for Semester One informative and useful.

Connection Day for our 2019 STEM Student Ambassadors



<http://educatormasterclass.com/mentalhealth/KICE>
<https://www.theeducatoronline.com/au/news/masterclass-highlights-mental-wellbeing-strategies/260759>
Check out these links at the KICE website www.kice.sa.edu.au

Sapsasa / SSSSA Cross Country



On Thursday 6 June, nineteen KICE students from years 4 to 11 competed in the State Cross Country Championships. Team selection occurred earlier in the term, with only students who made the qualifying times being invited to compete.

The team travelled the night before and stayed in the Lenswood Primary School Library, ready for an early start at the Oakbank Race Track where the annual event is held.

Around 2000 competitors from government and non-government schools compete in single group races divided into male and female and age level categories. There are no heats, just the final with the largest race group consisting of 186 students running on the undulating and challenging course.

Our students did themselves and their school proud, showing grit and determination. They set new PB's and met the challenge of competing against the best in the state with enthusiasm and a positive attitude.

Indigenous STEM Congress



Lucas, Jasmine, TJ, Mrs Morgan and I attended the 2019 Indigenous STEM Congress on Monday of week 5.

We went to the Botanic Gardens and learnt about seeds and how they grow, as well as going out into the gardens and learning about some of the plants and their uses.

We then went and learned about Lasers and got to have some fun playing with them using mirrors to create a path.

Our last session of the day was Elder Time, where we were privileged enough to sit down with an Aboriginal Elder who spoke about the importance of knowing our Indigenous Nation and Country. The best piece of information that he gave us was that "You have 2 ears so you can hear twice as much, 2 eyes so you can see twice as much but only 1 mouth so you don't talk too much".

The congress was a 2 day event but unfortunately due to the weather, we were only able to attend day 1. Thankyou to Sealink for the sponsorship, we all felt so grateful to have had the opportunity to go and can't wait for next year!

Emma Coppins – KICE ACEO



**GOVERNING COUNCIL
MEETING 18 JUNE
6.30PM @ KINGSCOTE**

Year 6 Camp

Thursday and Friday of Week 5 saw all of KICE's Year 6 students congregate at Parndana Campus school for a two day camp filled with awesome activities. On Thursday students were given a choice of 3 activities to participate in, they included Master Chef, Surf School at Vivonne Bay and Adventure Caving at Kelly Hill Caves.

The Master Chef Crew cooked up a storm ensuring the evening meal of Bolognese was prepared, along with Popcorn for the movie later that night. There are some budding chefs amongst this crew.....watch out Matt Preston!

Despite the weather representing winter, several students trekked down to Vivonne Bay and put their surfing talent to the test with Mr Peters. Lucky for wetsuits, as there is no such thing as bad weather just a poor

choice of clothing.

29 students chose to do adventure caving, many conquering a fear of being in tight spaces and being in the dark. It was fantastic to hear of all the comradery amongst both students and teachers helping each other with encouragement to get through the tight spots. It was a great experience to see the dig sites of palaeontologists looking for fossils in the cave.

Friday many woke bleary eyed, but a day of fun was to be had. A campsite to clean up, a bus ride to Flinders Chase and a 4.5km hike around the Platypus Loop. Ranger Reece gave a very informative talk about the biodiversity and geography of Flinders Chase, along with mentioning how important it is to care for wild places like Flinders Chase so future generations can enjoy it like

we all did on camp.

On the Platypus Hike there was speculation of some sightings, but truth has it that 40 Year 6 students may produce enough noise to scare the Platypi into their hollows!

Upon our return Ms Taylor had organised The Flinders Chase Café to supply an unbelievable lunch for the tired camp goers. Thanks Jo Tippet and staff for your wonderful service.

A number of students were recognised for the efforts of going above and beyond expectations of a Year 6 camp, they were Matekino, Sophie, Kaea and Tahlia.

Above all the camp was a fantastic opportunity for students from all 3 campuses to interact and get to know each other. As well as get out and about on this wonderful place we are lucky enough to call home.



Year 8 Camp

Last Wednesday we went on the ferry to Adelaide for the KICE year 8 camp. Our first stop was the Botanical Gardens where we looked at different types of plants and ate our lunch. From the Botanical Gardens we walked to the Adelaide Zoo, looked at all the animals and some of us got slushies. By the time we had finished at the Zoo it was already 5pm and it was time to leave for Warradale campsite. When we got to Warradale we unpacked in our dorms, had a delicious dinner and played some games before bed.

On Thursday we went on a Silent Disco Walk around Adelaide Railway Station, saw an art installation and viewed a play at the Adelaide Festival Centre. Then we went to Parliament House and were shown around by Leon Bignell. After that we did The Amazing Race around the city and finished up at the Hut and Soul restaurant where we had an Asian banquet for dinner.

On Friday we went to Government House for a tour and had morning tea with the wife of the Governor. We also had some free time in Adelaide to explore. Then it was time to go to

the ferry.

By Tahnese and Minka – Penneshaw

I enjoyed sitting in the chair that the Queen sat in – *Blake, Kingscote*

I liked talking to other kids from other campuses – *Clancy, Kingscote*

I liked how we split into groups for our activities, and I liked meeting Leon Bignell – *Scarlett, Parndana*

I liked the Adelaide Zoo because I liked seeing all the different animals – *Amahli, Parndana*

I loved the whole camp but the zoo was really fun. Thank you all – *Opriss, Kingscote*

I liked going to the Zoo because I have not been there since I was 3 – *Zak, Penneshaw*





Winter is here and staff and students are being affected by colds and sickness; I've been lucky so far, touch wood! I always stress to staff not to attend when they are not well, especially with contagious illnesses. I encourage you to also not send children when they are not well as unfortunately schools can be fantastic breeding and spreading grounds for a variety of contagious illnesses.

The official opening of the STEM building was a most memorable event with the Department for Education's Chief Executive (CE) Rick Perse and almost the whole Senior Executive Group (SEG) attending. The highlight for me was the student interaction with the CE and the SEG group. This included the Think Tank students who shared their work with the SEG and the senior students who hosted the SEG. Both student groups were absolutely fantastic. Mr Perse and the SEG commented exceptionally highly on our students and it was most deserved, they really did shine.

The last few weeks have been action packed; with NAPLAN and this being online for the first time, the KICE Year 6 camp, the KICE Year 8 camp, cross country for both primary and secondary students and Reconciliation Week.

I always find the Learning Band Assemblies; Reception – Year 5, Year 6 – Year 9 and Year 10 – 12 a highlight. These assemblies showcase some of the students work, give an opportunity to acknowledge students with awards and give students opportunities to develop hosting and presentation skills. There really are some fantastic moments in these assemblies, serious, funny and at times even emotional. One fantastic aspect is that these assemblies are student driven and hosted and they really are a credit to the students.

Four weeks to go to the end of semester 1, wow!

Stage 1 Health

Stage 1 Health students are currently working on a summative assignment which encompasses a proactive component. Students are working in groups to plan, organise, and implement action on a local or community health issue. They are required to develop a health promoting strategy to help improve health and wellbeing of adolescents.

They ran a number of activities which included:

- All year 4/5's are invited to take part in a fitness games clinic held at recess.
- All middle and senior year students could visit the stress management stand and purchase stress relieving products. \$136.50 was raised and will be donated to Beyond Blue.
- A large Instagram frame was in the yard to help promote positive body image. Students could create their own positive body image captions and hashtags and have their photos taken.



My Favourite Thing about Hope Cottage Museum was.....

Hope Cottage Museum Excursion-23/5/19

On Thursday 23/5 we ventured to Hope Cottage Museum on the hunt for simple machines. We were very excited to identify and name levers, wheel and axels, pulleys, inclined planes, wedges, gears and cogs and screws! Big thank-you to the parents who came to help out and also the volunteers at the museum for giving up their time for the children to experience learning in a different way!



Piper- Seeing the wheel and axels.

Mia E- Going on the tractors.

Zoe- Typing on the typewriter.

Archie E- Liked the wheel and axels.

Xavier- I liked the wheel and axels and the cogs.

Hawker- I liked the lighthouse.

Ruby- Going on the cars.

Lachlan- Going on the biggest tractor.

Maya- Seeing the stuffed animals, the koala, wallabies, eagles and possums with a baby on its back.

Kiya- I liked looking at the guns.

Bailey- Going up the lighthouse.

Jobe- Seeing the tractors.

William- Seeing the tractors.

Logan- Sitting in the wood boats.

Eileen- Being on the tractors.

Natasha- To drive the tractors.

Shayla- Seeing the wheel and axels.

Archie W- Jumping off the tractors and going up the lighthouse and seeing the guns.

Teagan- Looking at the tractors.

Cameron- Seeing the lighthouse and the piano and the guns.

Hamish- Looking at the sailing boats.

Brianna- I liked going on the tractors and seeing my mum.

Tyler- I liked going on the tractors.

Thomas- Going up at the lighthouse seeing the wheels and axels and the cogs.

Liv- Going in the cars.

Lachlun- Seeing the guns and looking at the tractors, bulldozers and looking at wheels and axels.



What a wonderful few weeks it has been at Parndana Campus since our last KICE newsletter.

We're very excited to announce that planning is well underway for a Chinese school to join us in Week 2 of Term 3. 29 students and 5 staff from Uniwise Bilingual School will be joining us and share in life at Parndana Campus. This will be

an amazing opportunity for our students to connect with Chinese students ranging from Year 3 to Year 10 from a school which also has an agricultural focus, specialising in equine management. The Uniwise Bilingual School, located just outside of Dongguan, China (Guangdong province), is a family run school that seeks to provide its students with a quality bilingual education. Their visit will be a wonderful addition to our Mandarin program this year.

We have had the privilege of having Barry Hajisavva (Mr H) relief teaching at Parndana Campus. Barry is a Permanent Relief Teacher across South Australia and has kindly joined us for a few weeks to support our relief teaching load across KICE. We have very much appreciated his fantastic sense of humour and he certainly slotted straight into the staff team.

It has been fantastic to witness students across KICE braving the cooler weather to participate in many Sapsasa and SSSSA opportunities recently. There have been a number of recent events including cross country, athletics, football, netball and surfing. Congratulations to all students who have been getting involved, trying out or competing and enjoying the camaraderie between our Kangaroo Island representatives.

Anthea Reynolds and the R/1 Class hosted a wonderful Grandparents Day in Week 4. The excitement and anticipation was evident from our R/1 students who embraced this lovely opportunity to share our campus with their grandparents. The day concluded with a special assembly hosted by the R/1 class. It was a genuinely lovely occasion for all involved.

I had the absolute privilege of joining Year 8 students across KICE at the annual Year 8 camp in Adelaide. What a great experience was had by all; Festival Theatre performances, a Parliament House tour with the Hon Leon Bignell, morning tea at Government House, an amazing race around Adelaide. It was lovely to hear the amount of positive feedback relating to the positive behaviour, kindness and respect of the KICE Year 8 students on this camp. Thanks to Louise Snowball for her organisation of this wonderful camp as well as the staff who attended; Alex Smith, James Mignone and Jane Evans.

The Year 6 camp, hosted at Parndana Campus Campsite was also a great success. It was wonderful to witness students across KICE coming together for their first middle year's camp. The feedback from all students was overwhelmingly positive and certainly paves the way for a multitude of wonderful middle year's camps over the next few years. Thanks to Eulia Taylor for her organisation of the Year 6 Camp and the amazing staff team who ensured the camp ran like clockwork.

It is clearly apparent that we are very privileged to have a staff team that so willingly and enthusiastically supports our school camps. It is a significant after-hours commitment, however the positive experiences for both students and staff provide unique and wonderful growth opportunities that will be remembered for years to come.

In English this term we have been reading "The Lost Thing, by Shaun Tan." The book is about a boy who comes across an interesting thing that does not belong. He then takes it to a place called the "Department of Odds and Ends," where he gets told to take it to a place called "The World of Lost Things". This is a place where the thing fits in and everyone is happy. It is a place full of other lost creatures. We have completed several activities based around the book, including:

- Analyzing the cover page
- Watching the movie
- Writing a short story about one of the characters or we could write a poem about being lost
- Creating our own lost things out of modelling clay
- Characterized our lost things by creating a whole past and present life for them

Next week we will be ready to work in small groups and make our own stop motion videos about life in the world of Lost Things. We will learn how to script, add sound and music to movies.

By Dakota and Grace





This Term we have had NAPLAN online assessment occur for our Year 3, 5, 7 and 9 students. I would like to take this opportunity to congratulate all of these students who sat the test

demonstrating tenacity, courage and GRIT. This was the first time the NAPLAN tests have been completed on line and whilst across the nation many schools were not able to complete the testing online, we experienced almost no glitches in the system. Feedback from our students was that it seemed easier to complete the tests and to flag questions to go back to if they had time. Teachers had prepared the students with learning and practice testing that allowed the students time to experiment and become confident with the online platform and tools such as

flagging, reviewing, using the online maths tools, and generally navigating the site.

Recently our Middle Years students went to the KI Sculpture Trail to assist in the installation of some student sculptures. The students in the Arts Student Action Team made wire sculptures of local animals including a goanna, snakes and Superb Blue Wrens. These sculptures were made from reclaimed wire from our local recycling depot, and have been installed on the sculpture trail. Arts teacher Mrs Elyssa Kreher spoke about the student art installation at the opening of the KI Sculpture Trail Swing Bridge opening. We are very proud to be part of the community art displays.

As Term 2 ends teachers are spending most of their spare time reflecting on the learning and results that your child has demonstrated and writing this data into reports. These reports are well considered and carefully written. They describe the effort that your child has

put into their learning and demonstrate a small amount of the effort that the teacher has given to support and ensure growth in your child's learning. Teachers around the country are heading home just like you are after work, to then log in and begin the process of describing each student through the learning lens. Reports will be sent home at the end of this term.

Thank you to our Penneshaw Progress Association who are bringing the Skate Park improvement team to our campus for student feedback. This will give our children a real voice in the things that matter to them in our community.

We have a Grow Your Mind fun day on Monday July 1, we would love to see families come along to join in the fun and support happy, healthy minds. A flyer will be sent home via your child's class SeeSaw account very soon.

Hope you are staying warm.

Sculpture Trail Installation



The Penneshaw Campus Community Art Group, including students from Years 5-9, have recently installed a sculpture installation at the Kangaroo Island Sculpture Trail in Penneshaw. Using mostly recycled copper, brass and steel wire, and a bunch of creativity, students created a series of bees, snakes, blue wrens and a goanna.



Grades 2, 3 and 4 share their learning

During Guided Reading and Literacy lessons, we have been working on building our text-to-text connections by focusing on a variety of different Chinese texts. We've read and compared online nonfiction articles with traditional folklore such as the stories of 'The Red Paperclip' and 'The Last Piece of Straw'.

We have read about the dragon boat festival and designed our own boats with egg cartons, sticks, paddle pop sticks, paper, string, leaves and paint. We have listened to traditional Chinese poetry from the Tang Dynasty and created our own calligraphy scripts.

We read about the Chinese lunar calendar and discovered what zodiac sign we each are and what characteristics we may or may not have. We've learnt about different cultural practices and art-making processes like papercutting and tangram artworks. You can create a series of symbols or pictures by using just 7-8 tan pieces of a square without over lapping. You can make brilliant pattern cutting designs by relying on symmetry.

We may have spilt some food-dye ink on the carpet..... Sorry Ms. Woods and Di.... but most importantly, we are now better at making text to text connections and at comparing similarities and differences. Thanks for letting us share our learning with you.



Sapsasa Athletics



On Monday May 20, 25 students from across the three campuses represented KICE at the Sapsasa Athletic Country Championships at SA Athletics Stadium. Even though the forecast was not promising, the rain held off resulting in a very pleasant day for the athletes and their family and friends who came along to support us on the day.

We had quite a few students competing for the first time, and the older students were great at helping them to get to their event on time and encouraging them to do their best. All of the athletes were outstanding ambassadors of KICE as they respectfully participated in their events, chatted to other competitors and supported their own team mates.

The atmosphere in the KICE camp was at a high with students and parents cheering on our runners as they sprinted by and encouraging our field athletes to throw and jump their best. Students did an outstanding job with personal bests being achieved and students winning or placing in their races. Special mention must go to Ken who won the 10 Boys Gold medal in Long Jump, the Silver medal in 200m and the Bronze medal in Discus, and Thomas who won the 12 Boys Gold medal in High Jump, the Silver medal in 200m and the Bronze medal in 100m. We are all very proud of their achievements and of the whole KICE team for showing resilience and grit by

doing their best in what was for some, a very daunting atmosphere.

A big thank you must go to all the parents who travelled with their child to support them and the team. Without their support events like this are very difficult and everyone helping made the day a great success. Very special thanks to Annie Morris who acted as a Marshall on the day and to Hiromi Tanikawa and Jasmin Florance for supporting me at all the training days prior to the event. Also, thank you to Sealink for their continued sponsorship.

Louise Snowball



Surf Team



The second round of the SA School Surfing championships were held in perfect conditions at Middleton Point. Whilst still a very young team, our KICE students have come along way in recent years; a result of hard work, regular training and competition practice through KI community group Island Board Riders.

The KICE girls team were particularly nervous as it was their first time at a competition of this scale. However all 4 girls as well as both our under 16 boys managed to make the semi finals, a great result!

Round 3 saw polar opposite conditions; 20 knots onshore, freezing cold wind. Despite all this the KICE team battled on at yet another new surfing location (The Dump as it is known) near Victor Harbor. All of our boys teams made it past the requalification round and into round 3 whilst our girls battled on to make yet another semi final.

Special mention to Scarlett and Amahli who never gave up in their semi final despite the constant duck dives. Well done to all of our Surfers.



Year 11 Outdoor Ed Class



Today the Year 11 Outdoor Education classroom was at Flinders Chase! On the trail to Weirs Cove the students learnt about trail planning and maintenance, managing sensitive species and controlling the risk of spreading Phytophthora. At Admirals Arch, students explored the site, learning about the local seals, the adjacent marine park and its important role in protecting the marine environment. Many thanks to DEW Rangers Alison and Tanya for sharing their knowledge and expertise today.



Assemblies

Week 8

- 17 June Kingscote MY Assembly 2.30
- 19 June Parndana Assembly 2.30pm
- 20 June Penneshaw Assembly 9am

Week 9

- 26 June Kingscote EY Assembly 2.30pm

Week 10

- 1 July Kingscote MY Assembly 2.30pm
- 3 July Parndana Assembly 2.30pm
- 4 July Penneshaw Assembly 9am
- 5 July Kingscote SY Assembly 1.40pm

Whats on

Week 8

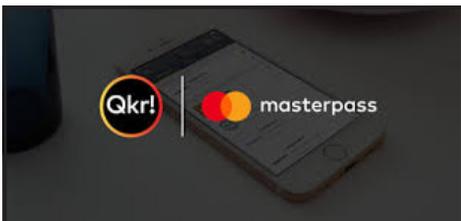
- 17 - 20 June Sapsasa Football/Netball
- 17 & 18 Expressive Arts Performance - Kingscote
- 18-21 June Yr 12 Outdoor Ed Kayaking Camp
- 18 June Governing Council Meeting 6.30 @ Kingscote
- 17 June Kia Tao Performance - Kingscote
- 18 June Kia Tao Performance - Parndana & Penneshaw
- 21 June Sapsasa Basketball Training @ Kingscote

Week 9

- 25 June Parndana School Photos
- 26 June Kingscote School Photos
- 27 June Penneshaw School Photos
- 28 June Sapsasa Basketball Training @ Kingscote

Week 10

- 1-5 July Parent Week - Parndana
- 3 July Yr 7/8 Performing Arts Musical "The Descendants"
- 4 July MY STEM Day - Parndana
- 5 July Early Dismissal 2.20pm Buses Depart 2.30pm



Kingscote Canteen Orders

Schoolwear Shop Orders
(Penneshaw, Parndana & Kingscote)

Kangaroo Island Library presents:

Shark Puppets

July School Holiday Program



Kangaroo Island Library School Holiday Program is FREE of charge. Children aged 4 to 12 are welcome to join in a great range of activities & entertainment!

Kingscote Meeting Rooms: Tuesday, 16 July 2019
2.30pm to 3.30pm

For more information contact the Kangaroo Island Library on: 08 8553 4516 or library@kicouncil.sa.gov.au



Position Vacant

Volunteers Needed for 2019!

Learning Assistance Program
Reading in the classrooms ~ Invigilating
Excursions & Camps ~ Gardening
Fundraising ~ School Events

For more information on volunteering contact
Kingscote Campus: ph 8553 2074 sue.merchant@kice.sa.edu.au
Penneshaw Campus: ph 8553 1067 louise.snowball@kice.sa.edu.au
Parndana Campus: ph 8559 6068 amanda.wheaton@kice.sa.edu.au

Kangaroo Island
COMMUNITY EDUCATION

Kangaroo Island Health Service

Volunteers Required

Can you spare some time in your busy life to help our aged care residents and elderly community members?

Volunteer Roles include:

- Reading the newspaper / playing games
- Spending one on one time with lonely residents
 - Gardening
- Driving people to and from appointments or shopping
 - Participating in craft sessions
 - Playing music
 - Meals on wheels deliveries
- Activity of volunteer's particular interest (by negotiation)

All participants are required to obtain a police check and undertake a training day.

Interested?

Contact: Kangaroo Island Community Health Service
Phone: 08 8553 4231

Schoolwear-Shop

Monday - Thursday
8am-9am
During school terms

Kangaroo Island
Community Education
sponsored and supported by



With the STEM builds now complete and officially opened at all three campuses, students and staff are excited about the interdisciplinary work of Science, Technology, Engineering and Maths.

Our 2019 STEM Student Ambassadors, Shannon and Regan, have been on their first Connections Day at Adelaide Oval and are gearing up for the STEM School Holiday Camp in July. They will be working with STEM Student Action teams to bring STEM alive at KICE. The students will be well supported in the actions they choose, with nine teachers volunteering to work alongside

them and deepen the learning.

The recent KICE Staff Training Day had a focus on Learning Design. The Department for Education sees this as an integral part of teaching and learning, and as part of the Learning Design, Assessment and Moderation (LDAM) Strategy for 2017-2020, South Australian schools have been allocated an additional two Staff Training Days to undertake professional development in this area. Teachers collaboratively designed learning programs that will give students the best opportunities to experience success.

*Eliza Cruse
Senior Leader, Learning Improvement
Primary
Kangaroo Island Partnership*

Rotary RYPEN

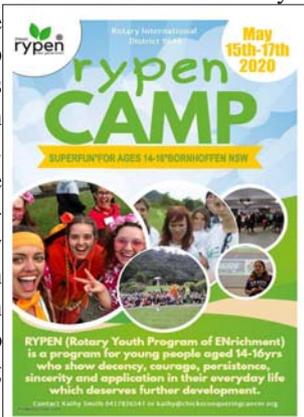


Rotary Youth Program of Enrichment or RYPEN is a three-day course run by Rotary. Over the three days, the awardees learn about and develop important skills such as leadership, problem solving, teamwork and

public speaking. The program is aimed at those who are leaders in their school or community and want to develop their leadership skills. I was fortunate enough to be accepted as an awardee and attend the Adelaide-based camp at the start of the school holidays, along with approximately 50 other people between 14 and 17. The application process is an online process, which included questions about how I am involved in the school and community and why I would like to attend. On Friday afternoon, I was introduced to the staff and other awardees; the rest of the day mainly revolved around getting organised and meeting everyone, but after dinner we learned a variety of bush dances, which put us out of our comfort zones and got us working together. Saturday was busy with a variety of keynote speakers and workshops teaching us about a range of things from public speaking to how our brains work. Saturday night there was an Alice in Wonderland-themed tea party, where we played games and completed challenges. On Sunday, we wrapped things up with more keynote speakers and a debate to test the skills we had learnt over the last few days.

This weekend was a great experience for me, I learnt a lot about leadership and made some life-long friends with like-minded people. I had an informative and fun filled weekend. I encourage anyone who may be interested in leadership and self-development to apply, as it is truly a great opportunity, looks good on your resume and makes you known to Rotary, who are always looking to support young people in achieving their goals.

Josh - Kingscote



Year 12 Adelaide Art Trip

