



From the Principal



This week I have had the pleasure of being involved in a range of parent meetings as we've had a large group of service providers in the school value adding to programs. Did you know that each term we have visits from speech pathologists, behaviour coaches,

occupational therapists, family wellbeing counsellors, educational psychologists and disability coordinators? All these important people help us to help every child achieve their very best. Thank you to all the staff and parents that were involved in conversations this week. Linda Lambert once said "One good conversation can shift the direction of change forever". If something is on your mind about your child's learning or wellbeing I invite you to start a conversation. Have a wonderful week.

Road Safety for the Seniors

On the 25th and 26th of March, Nigel Allan from South Australian Police came to Kingscote Campus to run presentations for our Senior Years Students on Road Safety. These sessions are extremely beneficial for these students. After each presentation, students expressed their enjoyment, finding the session informative and thought provoking.



Cleaning up Australia



On Friday the 1st of March the students of Penneshaw participated in Clean Up Australia Day.

Students in the Early Years cleaned our school environment and the surrounding perimeter and our Middle Year students cleaned in and around the Penneshaw township. This is what some of our students had to say about the event:

"I was happy to participate because I was helping the community and spending time with people"

Levi M Year 8

"I think it's a good thing to do because there's lots of rubbish that gets left behind. It's good to take responsibility." Ashleigh L Year 9

"I think we should clean up the rubbish so it's a better habitat for the animals." Lilah F year 5

"It was good cleaning up rubbish for the environment so that animals won't choke on the rubbish." Dylan B Year 6



The year 5 and 8 class on their rescheduled trip to Bales Bay.



The Year 5 and 8 'Clean Up Australia Day for Schools' trip to Bales Bay was postponed due to the hot weather conditions - but Tanya and Jarrah from the Department of Environment and Water came to us instead. We sorted, counted and weighed a range of marine pollution items from Seal Bay Conservation Park in the new fantastic new STEM Building at Kingscote Campus. Students were surprised by some of the items that washed up, including a toothbrush! This complements the students' learning in Science and Civics & Citizenship and we're looking forward to doing our own collection soon in cooler weather.

STAFF TRAINING DAY
12TH APRIL 2019
(LAST DAY OF TERM)



Chapman the Champions



Mother nature produced a glorious day for the 2019 KICE Athletics Day, held at Kingscote Soldiers Memorial Oval on Wednesday 27th of February. The KICE Sports Committee had the oval looking a treat, students were dressed in their house colours and spectator numbers were up on previous years, giving the whole day an outstanding atmosphere.

There were numerous outstanding individual athletic efforts, with 9 individual and 2 relay records broken (see separate table), but just as important was the sportsmanship shown by many competitors in all events, something that was commented on by many people. There were also many student helpers who also earned points for their houses, led by the two Tobys, who used the stop/go signs at the start and finish lines as dancing accessories in between races! A highlight for many was the Staff vs House Captains vs Parents relay, with the staff team of Mr Stewart, Mrs C

Trethewey, Mr Maywald and Mr Tilling recording a narrow victory over the Harriet House Captains and the Parent team of Steve Morgan, Eulia Taylor, Brenny Florance and Scott Ellson.

Individual medallists were presented following the relays (see separate table), with many tight counts and high point scores by some. After a suspense filled lead up, Chapman were declared winners for the third year in a row with 1702 points, ahead of Cygnet on 1623 and Harriet on 1292 points.

The KICE Sports Committee would like to extend thanks to Kangaroo Island Council and Kingscote Football Club for the use of the oval, clubrooms, scoreboard and bollards, Berden Builders for the use of their temporary fencing, all of the community members who supported the event, the staff who attended and most importantly, the students who attended and made the day the special day that it was.



2019 KICE Athletics Day new records

Event	Old Record Holder	New Record Holder
10 Boys 200m	Josh E (33.40 sec, 2012)	Ken F-T (31.89 sec)
10 Boys 800m	Cain F (3:01.87 min, 2018)	Ken F-T (2:53.06 min)
10 Boys Discus	Graham W (23.7m, 1987)	Ken F-T (26.55m)
11 Girls Discus	Kelesha R-E (12.71m, 2018)	Belle M (12.79m)
12 Boys Shot Put	Jay W (6.42m, 2017)	Korbyn C (7.04m)
12 Girls Shot Put	Nevaeh K (6.71m, 2018)	Kelesha R-E (7.03m)
16 Girls High Jump	Deborah M/Sariah H (1.38m, 2006/2012)	Carly W (1.41m)
16 Girls Javelin	Amy T (21.8m, 2018)	Janine W (26.13m)
Open Boys Javelin	Brodie H (31.8m)	Kayne W (38.8m)

2019 KICE Athletics Day Medallists

	Gold	Silver	Bronze
10 Boys	Ken F-T (Harriet)	James M (Chapman)	Alby H (Chapman)
10 Girls	Kelsey S (Cygnet)	Waverly N (Chapman)	Dakota B (Cygnet)
11 Boys	Cain F (Harriet)	Rhys W (Cygnet)	Eli K (Harriet)
11 Girls	Gisele P (Cygnet)	Bella W (Chapman)	Belle M (Harriet)
12 Boys	Tom M (Chapman)	Colton T (Chapman)	Utah K (Chapman)
12 Girls	Tayah S (Chapman)	Layla K (Harriet)	Raemi M (Harriet)
13 Boys	Wynn N (Chapman)	Blake F (Harriet)	River B (Chapman)
			Oscar M (Harriet)
13 Girls	Shaylee H (Cygnet)	Seraphina S (Chapman)	Molly W (Chapman)
14 Boys	Jay W (Cygnet)	Jay S (Chapman)	Dennis S (Chapman)
14 Girls	Minka M (Cygnet)	Tahnese C (Chapman)	liesha K (Harriet)
15 Boys	Jayden C (Harriet)	Flynn S (Harriet)	Koby C (Cygnet)
	Josiah B (Cygnet)		
15 Girls	Saskia K (Chapman)	Shakira T (Harriet)	Kali (Chapman)
		Gracie N (Chapman)	
16 Boys	Luke S (Chapman)	Karim H (Cygnet)	Robbie F (Harriet)
16 Girls	Liana C (Cygnet)	Janine W (Cygnet)	Nina C (Harriet)
Open Boys	Kayne W (Harriet)	Jayden L (Cygnet)	Hamish M (Cygnet)
			Hassan K (Harriet)
Open Girls	Temah W (Chapman)	Georgie S (Harriet)	Julia H (Chapman)



I have just come from supervising a study lesson and I was most impressed the way the students were focussed and on task. Students were applying the KICE value of "Responsibility" and

taking ownership of their learning, of course teachers lead the learning but they can't be there all the time. This independence by students in their learning is vital and a skill they will need beyond school.

We are already over half way through the

term. Term one is always action packed with the KICE Swimming and Athletics carnivals being very important events. It was fantastic to see the KICE value of "Doing your Best" so vividly on display at these events. Students really did push themselves to do their best but also combined this with the KICE values of "Care" and "Respect" towards their competitors to produce a day exemplified by great sportspersonship.

I have been really impressed by the functionality of the new STEM Building and the way classes have been using this space. The many ways the building can be used for learning will only be increased as we continue to use it and access its features and we learn

from each other. A fantastic addition to our students' learning from Preschool to Year 12.

We will be having parent / teacher / student meetings in the last weeks of term and I would encourage parents / caregivers to use this opportunity to meet with your child's teachers. Successful learning outcomes for students are greatly supported by clear and positive communication between school and home. Please take this opportunity and request a meeting. Also remember you can request to meet with teachers at any stage of the year.

Finally, remember that I am available to discuss concerns or issues but also to receive positive feedback re the campus / school.



On Friday the 22nd February, twenty Year 9's from Mrs Bolto's Science class went to the Yacht Club beach in Kingscote to plant seagrass.

We have been learning in Science about what seagrass is and why it is important. Seagrass is important because it helps to bind sediments, decrease wave action, recycle nutrients, provide oxygen, provide habitat and breeding/nursery areas for many species as well as being a direct and indirect food source for marine species. Seagrasses also have a huge capacity for absorbing and storing carbon.

The area of seagrass in Nepean Bay/Western cove has decreased by 3500 ha due to factors such as high nutrient loads, so the Department for Environment & Water (DEW) have been working to increase the areas of seagrass, and KICE Year 9's join in on this each year.

Tanya Rosewarne first demonstrated the correct planting technique to us on the beach, then we walked and waded out to our designated planting area and planted 500 plants of Posidonia australis (Southern Tape Weed) that the DEW personnel had harvested the day before. The trick was to bury the rhizome under the sand horizontally, without it coming back out again. We were lucky with the weather as it was warm and sunny.

We would like to thank Tanya from DEW for organising the activity for us, and Jarrah and Ms Hourez for helping us on the day. We would also like to thank the Yacht Club for allowing us use of their change rooms and to Dennis for driving us down on the bus so we didn't have to walk.

Planting Seagrass in the Bay





The last few weeks at Parndana Campus have been jam packed with exciting opportunities for our students.

Parndana Campus has hosted two Roads Scholar visits since our last newsletter with our Year 8 students doing an outstanding job, presenting tours of our aquaculture facility and sharing their knowledge.

The Parndana Early Years Swimming Carnival was enormous fun, as was the KICE Swimming Carnival. Students across KICE joined us for a wonderful day, the atmosphere was fantastic with a huge focus on involvement. A great effort by all who contributed to this day, even the KICE

Year 10 Media Arts students were involved documenting the day through film.

Our Year 10 elective subjects based at Parndana Campus are well and truly underway and the students must be commended for their engagement and involvement in this new opportunity.

Kimberley Windsor has kicked off Fitness Friday at Parndana Campus. All students and staff at Parndana Campus spend Friday morning in Care Group grooving away to active dance / Zumba tunes. It's a great way to finish the week with many smiles, laughs and exercise all rolled into one.

Now is also a great opportunity to look ahead at what the remainder of Term 1 has in store for Parndana Campus, here are some key dates:

Our Term 1 Parent Teacher interviews will kick off in Week 10 (1st -

5th of April), information will be distributed over the next week supporting parent and family bookings. We ask that students are present for their interviews with their teacher. All interviews will have a focus on academic achievement as well as the student's social and emotional wellbeing. We believe that it is very important that students are present at the interview as their learning is our priority.

Week 10 (1st - 5th of April) is Parent Week at Parndana! Every Term in Weeks 4 & 10, we have introduced Parent Week. This is an opportunity for you all as parents and families to come and join us throughout the week at Parndana Campus. We would love you engage in your child's learning and lessons, meet with teachers and support staff and chat with the leadership team about your child's education. All welcome, more information including key events for Parent Week will be released shortly.

Micro Stories with the Year 7/8's

Year 7/8 English began by reading and writing micro stories - these were stories of no more than 12 words. From one of these, we wrote our own mini story, that could be no longer than 100 words.

'I gently place the wreath on the coffin, then I spit on it.'

The sheriff business hasn't been good lately. Ever since my brother, a major crime lord, was shot - everything has been quiet. I don't know whether to celebrate or grieve. It was necessary that he die, but he was still my brother. I still can't shake the the sins crawling on my back! My one desire is to take that bullet back. The one that ended it all. The one that killed my brother. Everytime I lay down - the same flashback, "so brother, as they always say, this town ain't big enough for the two of us! See you in the underworld! The Sheriff."

By Liam

'Children were crying. As he stood over the fallen, he blamed himself.'

He knew it would happen, he had known for many years. Something always stopped him from telling the truth, It was ignorance. Not his but, others. He had tried many times to tell people. They ignored him but they

shouldn't have. The streets were safe and colourful. Everything was harmonious and perfect, but then it came. People tried to flee but with no success. Panic rose as the news reported what was happening. Global warming. The damp, flooded streets were deserted. Cold and lifeless. All colour had faded from existence. Nothing was spared. It was world annihilation.

By Alyssa

'They tell me to lie still, to not move a muscle. I flinch.'

I awake to the sound of beeping machines. The sound screams into my ringing ears. The memories flood back, dizzying me with pain. I am instantly reminded and look to my legs. Moving a trembling hand across the covers I pull to reveal stitching sticking out like barbed wire across my legs. Desperate I try for any movement. I feel nothing. Nothing. Slowly I lay back and stare at the fan.

By Dennis

Year 7/8 Drama have been developing acting skills through games and activities. We are writing our own one act plays to perform in week 10.

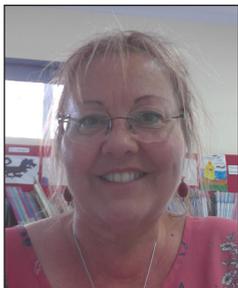


Time with the Kindy Class



Year 9/10 have partnered up with the Kindy class to play games and read together. We plan to write a book together this term.





This term we have been reviewing the ways we communicate with you. Data shows that notes are falling into the 'Notes Home Black Hole' (which could be the same place that

those odd socks reside) and not getting home on a regular basis for many families. We have discussed with many people the most efficient and effective way of communicating home. Teachers have committed to enhancing communication with the Seesaw app. This app will allow you to access information regarding your child's learning, classroom activities, examples of your child's learning, newsletters and school notes. In the next two weeks (it may have already occurred) your child's teacher will send home a note with QR code to access the Seesaw app for their

class. Its free, you just need to download the app, and you can then access all information sent home for your child's class - examples of learning for your child and more. Students are already posting their work for their own family to see. There is opportunity to communicate with the teacher this way too.

We will still send home letters that require a response and post them on Seesaw; other information notes will be posted on Seesaw. You can set notifications to let you know when there is something for you to check out on the Seesaw app.

Recently I have been working with other leaders and staff on developing formative assessment procedures and processes. Formative assessment is the assessment done during the learning to allow the teacher and the student to understand where they are at, and how to improve deep learning. It's like gathering information so that you can coach your player to develop better skills.

Feedback then includes where to improve and how to improve. Feedback includes skill development and setting goals. As a parent you can support your child by discussing their work with them. The tricky bit is to give feedback and provide guidance without telling the answers. Asking questions to clarify the reason for their response, or to get them thinking about why they did something in a certain way are good ways of begin a feedback conversation and reflection.

As we come to the ending of this term we are offering parent teacher interviews. I urge you to utilise this opportunity to discuss how your child is travelling with their learning and how we can work together to stretch that little further.

Thanks to the parents and community who have been volunteering time to support activities at our campus. It's fantastic for the students to have families join in and share their expertise and time.

Play is the Way

At Penneshaw campus, years 2, 3 and 4 have been engaging in Wilson Caskill's Play is the Way methodology and games. This practical program helps develop children to have strong characters and to grow with social and emotional competencies to live and learn well. Students in our class have given their expert opinions and reflections on the social and emotional learning they have experienced through the guided games played and the key concepts discussed.



And now to the experts...

'It is kind of creative. Each game has its own theme. In our Play is the Way games you follow the life raft ideas. We get to play a new game each week and talk about how we can work better as a team like communicating as a class and with your teammates. The first one we played, I felt a mix of calm and stress because there's different problems each time. After the games, we talk about the problems and we share feedback when we reflect on how or how we weren't successful. I try to remember the parts where we were successful or not successful and share with the class.' - Zach

'You learn how to work with people who you



might not like as much. You're working as a team and you can go outside and learn more about our classmates. You learn each other's personalities more and you normally get to talk with lots of different people. You get to do different activities and they are all fun. We get to have competitions but it's not about winning, it's about having fun. We all get a bit competitive but not too competitive. We don't say things like 'You guys are going to lose and we're going to flog you' instead we say things like 'Better luck next time' and 'Good job, you almost won', or 'you were close.' -Penny and Baxter

'I like playing and learning new games. I like learning new rules and the rules can get trickier. Our teacher likes to trick us in the games but we are learning to beat her. There are key ideas. Things like you can't be a sore

loser, you are going to lose sometimes in life and that's okay. You always have to give it a go even if it feels scary. You have to be kind to other kids even if they make a mistake so you can't shout at someone if they drop the ball. It's okay if you make a mistake, you just get on with it or learn from it. You have to use to golden rule of treating others how you would like to be treated like giving nice feedback' - James

'We have played lots of fun games like Zig-Zag, Piccadilly Circus, Around the Community, Islands and other games. I think it's good to learn because maybe when you're older you learn new lessons now. We are learning how to be fair and kind. At the moment, we are learning Piccadilly Circus and everyone gets a turn and no one is left out. You don't choose your best friend, you have to work with everyone in our class.' - Isla

'It is really fun and you are learning. We get to run around and play. After the game, we talk about we saw other people doing. So, in our last game, people kept stepping into the circle which made us talk about having our thinking be in control over our feelings of excitement. In the holding hands game, everyone was tripping up but not being honest about it straight away so we spoke about not cheating is being brave.' - Cedar



Water Quality of the Cygnet



The Year 12 Earth and Environmental Science students undertook a Field Trip to Cygnet River and surrounds to analyse Water Quality. Students had to obtain water samples at various locations (Koala Lodge, Duck Lagoon and Race Course) to determine the health of the system. They analysed pH, water temperature, turbidity, salinity, dissolved oxygen, and chlorophyll with the help and expertise of Mark Agnew (Water Officer from DEW).

Crows Cup Runner Up



The KICE girls were unbelievable all day, trying hard and never giving in. Special thanks to Scott Walden and Julia Lashmar for travelling with the team and helping out.

Game 1 KI 3.3 d VP 2.3
Game 2 KI 3.2 d EL 3.0
Game 3 KI 12.7 d PEP 3.0
Game 4 KI 3.2 d MP 3.1
Game 5 EF 3.3 d KI 2.0

English Students visit State Theatre

KICE SACE English students recently enjoyed the opportunity to see the State Theatre Company perform. Three classes travelled to Noarlunga on the 28th of February, to see the production of Animal Farm, and were wowed by the one-man performance. Although students found it challenging at times to interpret the abridged version of George Orwell's classic story, they appreciated the skill demonstrated in the show, particularly in the set design, sound and lighting, and acting. All classes are now busily working away on their analysis of the performance.

The students also appreciated the chance to visit in Colonnades for shopping and indulging in some fast food.

The day ran like clockwork, thanks largely to the students' flawless behaviour. They represented KICE so well throughout the travel and in the performance, and also showed their maturity and organisation skills by following instructions and arriving at meeting places promptly.

We would like to acknowledge Sealink for sponsoring student travel, which made this day-trip affordable. We would also like to thank the teachers (Mr Cuddihy, Mrs Cooper and Miss Newman) for organising the excursion and coming along on the day.



Rockclimbing



Year 11 Outdoor Education students attended a rock-climbing camp at Onkaparinga George and at the Bluff Victor Harbour.

Sapsasa is in Full Swing

It is action aplenty for upper primary students at the moment, with the Sapsasa program in full swing. Miss Roberts and the 17 member swimming team are training on Wednesday nights in the Parndana pool in preparation for the State Championships in week 9, Miss Cruse and Mr Macauley have just picked their boys and girls softball teams for the State Carnival in week 11 and for the first time ever, a girls football team is preparing for the Fleurieu Peninsula Crows Cup. Additionally, the Athletics team will start training in a couple of weeks time in readiness for the State Championships in week 4 next term.



Reaching the "Hard to Reach"

Communicating important messages to those who are socially isolated and supporting them through disasters

All emergencies, from bushfires and storms, industrial accidents and loss of critical infrastructure cause disruption. More often than not, it's the people living with existing challenges who are hardest hit by emergencies and have the longest journey to recovery.

Reaching the Hard to Reach will provide insights in identifying and communicating with individuals and groups that sometimes 'fall between the cracks', leaving them at higher risk during emergencies and stressful events.

The workshop will discuss what it means to be 'hard to reach' and offer ideas for making connections with those who are socially isolated or not accessing appropriate services. Morning tea and networking will follow the workshop. This is a free event but registrations are essential for catering purposes.

You are invited to join us:

When: Friday 22nd March
Where: Aurora Ozone Hotel, 67 Chapman tce, Kingscote
Time: 9:30-11:00am (Morning tea will be provided)

Further information contact Jess Law, Australian Red Cross on Mob: 0428 428 089 or Email: jlaw@redcross.org.au

All bookings via Eventbrite: <https://reachingthehardtoeachki.eventbrite.com.au>



Community Preparedness for Emergencies: Kangaroo Island

Are you and your community prepared for an emergency?

All emergencies, from bushfires and storms, industrial accidents and personal crisis cause disruption. How prepared are you for when an emergency strikes? Organisations, community groups and passionate members of the community are warmly welcomed to this free workshop discussing emergency preparedness for individuals, families and your community.

In this workshop, facilitated by Red Cross, we will discuss different types of emergencies, who's who of emergency services and importantly, simple steps you can take to be better prepared for an emergency for yourself, your loved ones and your networks.

A light supper will be provided so registrations are essential for catering purposes.

You are invited to join us:

When: Thursday 21st March
Where: Ozone Hotel, 67 Chapman tce, Kingscote.
Time: 6:30pm-8:00pm

Further information contact Jess Law, Australian Red Cross on Mob: 0428 428 089 or Email: jlaw@redcross.org.au

All bookings via Eventbrite: <https://communitypreparednesski.eventbrite.com.au>



Developing Comprehension Skills Right from the Start

Helping 0-5 year olds connect with books and reading



Understanding language is an important part of learning to read. Children can be supported to develop their comprehension skills from a young age. Come along and talk in a friendly and safe environment about reading and what we can do to support children develop their listening comprehension and then later, reading comprehension skills.

When: 10.30 am — 11.30 am, Thursday 21st March 2019

Where: Penneshaw School Campus Library

Free

Presented by: Rachel Althorp and Claire Olsson-Jones, Speech Pathologists from Department for Education



A crèche may be available if required for children, however bookings for crèche places need to be made with Kate by Thursday 14th March on: 0428 825 906

To register a place please call Kate Murray on: 0428825906 or at kate.murray473@schools.sa.edu.au



Assemblies

Week 8

18th March Kingscote MY Assembly 2.30pm

20th March Parndana Assembly 2.30pm

Week 9

27th March Kingscote EY Assembly 2.30pm

28th March Penneshaw Assembly 9am

Week 10

1st April Kingscote MY Assembly 2.30pm

3rd April Parndana Assembly 2.30pm

Week 11

9th April Kingscote SY Assembly 11.30pm

11th April Penneshaw Assembly 9am

Whats on

Week 8

Yr 12 Outdoor Ed Rock Climbing 18th-22nd March

Harmony Day 21st March

Week 9

SANFL Auskick visit Kingscote 27th March

SANFL Auskick visit Kingscote/Parndana 28th March

SANFL Auskick visit Penneshaw 27th March

Sapsasa swimming - Marion 28th & 29th March

Week 10

SSSSA Interschool Athletics Adelaide 4th April

Year 12 Formal Dudley Wines 5th April

Wizard of Oz 12pm and 2pm

Week 11

Sapsasa Softball Adelaide 8th-11th April

Yr 12 Art Camp Adelaide 10th & 11th April

Student Free Day 12th April

(last day of term)

Calling all Mums

(or females caring for girls)

and Daughters

(age 10-14yrs) !

We are providing an afternoon of information and sharing just for you.

Friday 12th April 12:30pm-6pm

(Student Free Day)

At the Kingscote Campus Performing Arts Centre

Guest Speakers include:

Annette Robson - Nutritional requirements for teenage girls (lunch provided)

Madhavi Nawana-Parker - How to communicate so you stay close for life, Developing Resilience and wellbeing.

Carmel Batson - Drug and Alcohol Awareness

And others.....



Provided for you FREE of CHARGE by Parenting KI

To reserve a place please RSVP to Parenting KI Project Officer, Kate Murray on 0428825906 or at kate.murray473@schools.sa.edu.au by Friday 5th April 4pm. Places are limited.

Position Vacant



Volunteers Needed for 2019!

Learning Assistance Program
 Reading in the classrooms ~ Invigilating
 Excursions & Camps ~ Gardening
 Fundraising ~ School Events

For more information on volunteering contact
 Kingscote Campus: ph 8553 2074 sue.merchani@kice.sa.edu.au
 Penneshaw Campus: ph 8553 1067 louise.snowball@kice.sa.edu.au
 Parndana Campus: ph 8559 6066 amanda.wheaton@kice.sa.edu.au

Kangaroo Island
 COMMUNITY EDUCATION

Schoolwear-Shop
 Monday - Thursday
 8am-9am
 During school terms

Kangaroo Island
Community Education
sponsored and supported by

SEALINK



Government of South Australia
Department for Education



Congratulations Cassidy & Isla on all the money you both raised for The World's Greatest Shave.

Curriculum Corner - from Crystal Stewart



Moving to NAPLAN Online in 2019 – National Coordinated Practice Test (NCPT) Yes, you've heard correctly – KICE, along with most other schools across Australia, will participate in the new

NAPLAN Online Tests in 2019. In readiness for the tests, some students in Years 3, 5, 7 and 9 will participate in a National Coordinated Practice Test (NCPT) on Thursday 28th March

(Week 9). This trial is not necessarily a test of content; rather it is a test of how the new online system will work in preparation for the Term 2 testing. The new NAPLAN Online system will provide each child with a more personalised learning experience and a better assessment. It also means that the results will be returned to you and your child's teachers in a much quicker timeframe. Watch this space for more information regarding NAPLAN Online early in Term 2.

Crystal Stewart
KI Partnership
SLLIP

Reading with Rosie



The library in the new STEM building is ready for reading

Whats Happening in the Senior Years

Year 11 Integrated Learning

Our first assessment task is focussed on learning more about volunteering and its importance in our community. Students are working on a variety of projects, from mentoring students in Year 1-3 in spelling and maths, to teaching 'Level 4 Learners' from Ms Cruse's class photography skills, to running a soup kitchen at the Junction Centre.



Year 12 Chemistry

Ms Pillar's Year 12 Chemistry students have been working hard over the past 3 weeks to perfect their titration skills. Titrations are used to measure the concentration of substances in solutions and last week John, Tarryn and Nicole successfully used their new skills to determine the acid content of lemonade, white wine and apple juice – well done!

Year 11 Essential Math

Ms Pillar's Year 11 Essential Maths students working on an 'Art and Construction' activity to learn more about square and cubed numbers and square and cubed roots.

