



KICE Newsletter

From the Principal



We have just received the final report from our External School Review, the process is now to share it with Governing Council at our upcoming meeting, I will then put it on the school website for all interested parties to read.

The review outcomes showed that the school is on track with effective leadership, quality teaching and learning, strong community links and sound financial management. This means that we will not be

reviewed again for three years. At our upcoming staff training day (Nov 19th) all staff will be involved in a processes to review our 2018 Strategic Plan and create new plans as a result of the review directives. These plans will be on the website to start the 2019 school year. Thank you for your input into the review it will support our directions as we move forward. Thank you also to the parents who took the time to respond to my email regarding Information Technology at KICE, your feedback will also be incorporated into our future plans.

Maxine

KICE Junior Sports Day

The annual KICE Sports Day, for students under 10 years of age, was held on Friday of week 2, with this year being Kingscote Campus' turn to host. Students were put into groups with students from other classes and campuses and rotated through a variety of stations that were run by year 5 students. Students spent 15 minutes at each station, with a teacher supporting, or in the case of Mrs Sandeman, joining in. Examples of the stations included cricket skills run by SACA staff, skipping, parachute run, relays and gymnastics skills.

Well done to all students who participated, thank you to the parents, grandparents and friends who attended and thank you to the staff and year 5 students who made the day run smoothly.

Alex Laver



Tennis Hotshots Carnival

The first ever KICE Hot Shots tennis day was held at the Kingscote Tennis Courts for all year 3 and 4 students on Monday of Week 2. Run by Tennis SA, students were split into their houses, then again with their house colours, to create teams of approximately 8. Students played 6 minute doubles contests against their opponents, then swapped opponents to play another 6 minute game.

At the end of the day, the winning team was the Harriet Hedgehogs, which consisted of Tait F, Finn B, Belle M, Magellan M, Ariah T, Mia K, Max B and Tayla B. Just as importantly, Karen Kilsby from ANZ awarded sportsmanship awards to Jackson S, Belle M, Cullen B, Tait F, Gisele P, Jack M, Elke H, James M, Bella W and Eli K.

Alex Laver



Kingscote Campus from Peter Philp



The Year 12 exams for our students are about to be underway and we wish the Year 12s the best of luck with their exams and final assignments. The Year 12 cohort of 2018 have been a very community minded group and I have especially enjoyed watching their caring workings with the Reception classes. The Year 12s have strongly supported the successful transition of the Reception students to school. I look forward to their Graduation Assembly

where we will acknowledge and celebrate their own transition; from secondary school.

Working at Heights and Confined Spaces course, Canberra trip, photography workshops, Early Years Sports Day, student work and participation at the Kingscote show and a FLO class camp are all events occurring within the last 2 weeks. These experiences exemplify the fantastic opportunities KICE offers our students. As I have often said, students should take advantage of these excellent opportunities and fantastic experiences. There are still many opportunities ahead

over the remaining weeks.

As we approach the end of the year it is important that students stay focussed on their learning until the last day of their school year. Currently as I walk through classes I am pleased to observe that students are positively focused and this needs to be maintained until the last day of term. There is still much to be done over the remaining weeks for all year levels.

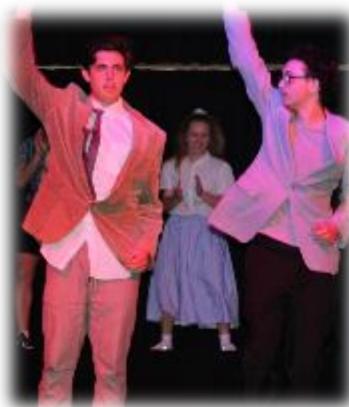
Peter

Year 9 'Grease' Performance



Last term in Week 9, Miss Bell's 8/9 practical class performed 2 shows of *Grease* that each went for an hour. Each and every student worked hard all term to learn lines and scenes. Due to the amount of dedication as a class we requested a Sunday rehearsal, where the girls worked on the sleepover scene and the boys worked on *Grease* and *Lightning*. After our performances we received lots of positive feedback and were encouraged to do another

Tash N & Abby M (Year 9)



Year 7 Business & Economics

For Business and Economics, the Year 7 class had to come up with a business for their Global Market stalls. Over the course of the term, students had to come up with a business plan, a business name and logo, a mission statement and a financial strategy. Students then had to give a sales pitch to the class, similar to the television show *Shark Tank* where their peers acted as the 'sharks'. The students did an excellent job and this was evident with their success in the running of their stalls on the day of the Global Market.



products at the Global Market, Puberty 101 sessions for younger year levels and handing out balloons with positive messages as 'Random Acts of Kindness'.

Above: Charlotte & Georgie promoting healthy eating at the Global Market

Right: Brandon writing positive messages on balloons to distribute at the Global Market

Year 11 Health

The Year 11 Health students have recently completed their Semester 2 Group Activities. In this summative task, students work in groups to plan, organise, and implement action on relevant health issue. This semester there were several different health promoting activities, including: a free fruit stall at the Global Market, painting the drains in the Middle/Senior Years area with positive messages, selling stress relief



Global Market



In the last week of Term 3, the school held its first Global Market, shifting its focus from the previous Asian Markets to a more globalised theme. This was also the first time that the market was held in the Middle Years area creating an exciting and busy atmosphere, decorated with an assortment of flags. In addition to the global theme, the market also became environmentally friendly with the aim to reduce its waste. Compostable packaging such as bamboo cutlery and bio-cups were used and classes were to think about how they could create their stalls and products with limited waste. Students in all year levels created a variety of stalls ranging from food, crafts, recycled goods, juices and arcade games.

The market was welcomed by people from



We would like to say a big THANKYOU to Ali Warner who donated all the com-

postable items and packaging and Bella's Cafe Restaurant for donating a winning voucher.

Evan Maywald



KICE Music Showcase

Late in term 3, KICE music students from across the island gathered in Kingscote to wow audiences with their spectacular musical talents.

The night started with the ever popular year 4 recorders, playing and singing. Next the beginner band performed, some students had little solos or duets. These beginning students have only been playing their instrument for 3 terms!

The Jazz band pulled out some classics, *My Funny Valentine* and *Mister Sandman* – both proving to be a hit with the parents and grandparents in the room. Continuing band followed and made the audience laugh with a solo for “2 hands,” then took us to the movies playing the themes from *the Avengers*.

To finish all KICE Music students from year 5 up, joined together to play a combined song, arranged specially for the KICE band, *Beat It* by Michael Jackson. The KICE music staff are very pleased with this hard working talented group of students.

Sarah Horne



Yumbah Youth Employment Awards

On Friday the 19th of October, several KICE students were invited to attend the Yumbah Aquaculture Kangaroo Island Youth Employment Awards. The awards were held in conjunction with Variety V2 Motorbike Run community dinner at the Kingscote Town Hall, which raised funds for youth projects on the island. Bridget G (Rabbitt Warren Bakery) and I (Dudley Winery) both received achievement awards and Illija Porter-Baines was the recipient of the Youth Employment Award. The awards recognise youth between 12 and 24 years of age and the contributions they make to businesses within their local community. We were all really surprised and thankful for the opportunity.

Charlotte N (Year 11)

Bridget (left) and Charlotte receive their awards



Parndana Campus—From Matt Linn



Welcome back to Term 4. I hope everyone thoroughly enjoyed the school holiday break.

The first few weeks have past by in a flash and it has been a really positive start to the new term. I commend all students on their attitudes and enthusiasm upon returning to a new term of learning and educational opportunity.

Last week, I was fortunate enough to join Alex Smith, Elyssa Kreher and Evan Maywald with a group of 16 - Year 8 and 9 students on our KICE Middle Years Leadership Camp to Canberra.

You may have seen our experiences pop up throughout the week on the KICE Facebook page. We were able to participate in a number of exciting opportunities including visiting the High Court of Australia,

I Questacon, The CSIRO, The Australian Institute of Sport, The Australian War Memorial, Parliament House, The Royal Australian Mint, The National Museum of Australia and many more...

Our students were an absolute credit to KICE – demonstrating leadership throughout all aspects of the trip – whether it was through their engagement in a mock Parliament with Rebekha Sharkie MP at Parliament House (check her Facebook page), touring and chatting to athletes at the Institute of Sport, or through learning about genetically modified cropping whilst touring around the CSIRO green houses, they were outstanding.

At Parndana Campus, our fortnightly assemblies continue this Term. The next assembly for Term 4 will be on Wednesday, Week 4 (7/11/18) at 2:30pm in the Jamie Larcombe Hall. Please feel free to join us to celebrate the exciting achievements and opportunities available for our students.

Due to the busy nature of Term 4, we will endeavour to update and share our important dates with you regularly, so all parents and families are able to keep abreast of the experiences our students are engaging with throughout Term 4.

A few key dates I would love to share with you include:

- **Assembly & Farewell to our Year 12 Student - Ella Putland – 2:30pm 21st November**
- **Our Annual Parndana Presentation Assembly: 10am 4th December**
- **Parndana Celebration Assembly: 1:40pm 13th December**

Thank you for your ongoing support of Kangaroo Island Community Education, we are all looking forward to a fantastic term of education and learning experiences ahead.

Matt

Wheels Day

Wheels Day at Parndana Campus was a successful day with the whole school involved in the wheelie fun.

After completing road safety sessions, we had a visit from Senior Constable Robin MROZOWSKI who spoke to us about keeping safe on the roads and then used the Police Car with its lights flashing to lead a bike ride around Parndana. When students returned to school they were able to chat with Senior Constable Rob and have a look in the Police Car.

It was a day full of wheelie fun!

Amanda Wheaton

Parmies Night



November 16th 7:00-8:30pm @ Parndana Town Hall

Youth Short
Film
Competition

The
Parmies

Where young local
film makers strut their
stuff!

For information contact:
heidi.grieg329@schools.com.au



Abby M enjoying the Hot Shots tennis tournament

Penneshaw Campus—from Leanne Woods



Greetings KICE Community.

This term has started smoothly, with learning and activities well under way.

I would like to welcome new student Levi and his family to Penneshaw Campus. It's been great to see you settle in to campus so quickly Levi.

In the very first week of this term, I had the pleasure of participating on the Shark Tank feedback session for the Year 789 class' business proposals for the **Penneshaw Campus Gala Day** (coming up next **Thursday the 8th November 12.30 – 2.30pm**). Each Year 789 team has put together a business proposal to run on our Gala Day. They presented to peers, Mrs Kreher and myself and sought feedback on their proposals. They shared their: business name and logo; sustainability and low waste aims; target consumers; marketing and promotion; capital resources and cost analysis/ pricing and profit predictions. Their peers along with Mrs Kreher and myself gave feedback and asked questions for more clarity. All businesses had given much consideration to how they could provide a financially viable, fun experience for everyone at Gala Day. I am so impressed with the attention to detail and the thought that had gone into these businesses. The task demonstrated real use of planning, community awareness and consideration, literacy skills,

financial numeracy and literacy, STEM skills, entrepreneurial skills, research and collaboration.

This is just some one example of the learning and preparation that goes on behind the scenes of a “simple” Gala Day. Congratulations to all teachers and staff who are working hard to ensure we all have a fun day.

All community welcome!! If you can make it, please come along to share the fun, and help our student businesses achieve their profit targets.

Our STEM Build is in final stages of completion, and we are now awaiting government approval to move in. We have our fingers crossed for it to be open for Gala Day for everyone to have a look inside.

This year the SA Department for Education Transport Division have been reviewing the bus routes here on KI. Changes to some bus routes has been recommended, including those that affect Penneshaw Campus. I would like to thank Maxine for the tireless effort she has put into seeking parent input and support to get the best outcomes for families and students. I would like to thank the KICE GC, and the families who contributed feedback, for their support in this matter.

Hoping to see you at Gala Day, have a super last term.

Leanne

Hot Shots Tennis



On Tuesday 23 October (Term 4, Week 3), Middle Years students from all three campuses met at Kingscote campus to participate in ANZ Hot Shots Tennis, a friendly and easy-going tennis tournament supported by specialist tennis coaches and KICE teachers. A similar event ran the day before with Year 3-4 students, but this was the first time that it had been run with high school students.

Students from each campus competed to see who could maintain the longest rally – the record was over 100 hits without making a mistake! Later on, all the students played together in singles and doubles matches in a round-robin style tournament, led by students who were representing KICE at SAPSASA Tennis. One student from each campus, as well as a student selected by the two coaches, were given prizes for showing great sportsmanship and enthusiasm.

Here's what some students had to say about the day:



Amber (Year 9, Penneshaw campus): it was great that all the campuses joined together, and it was enjoyable to support and encourage everyone to have fun playing with other people.

Adam (Year 8, Penneshaw campus): it was fun to spend time with students from other campuses without the pressure of having to win.

James Mignone

On 30 October (Tuesday week 4), Penneshaw students participated in **Bandanna Day**, a fundraiser for CanTeen. Our SRC representatives sold bandannas before that day to raise funds for CanTeen, and then students wore them with their school uniforms to show their support to young people living with cancer.

Here's what some of our students have to say:

Cedar (Year 1): We buy the bandannas to raise money for sick children.

Tahnese (Year 7), Isabelle (Year 8), and Genevieve (Year 8): People with cancer lose their hair because of the treatment. Wearing bandannas makes them feel more confident. The money we raise by buying and wearing bandannas goes to CanTeen, a charity that supports children and teenagers with cancer.

Check out the photo below, and please support CanTeen's fundraising and charity events wherever you see them.

James Mignone



KICE Middle Years Canberra Camp

On Monday 23rd October, a group of sixteen students from Years 8 & 9 and 4 teachers headed to Canberra for our second trip to the country's capital. The trip was a great success; we were met with new experiences, new learning and even some famous people! Our first day was fairly long, but we enjoyed our travels, especially on the plane, "The flight was fun, as you got to see the surrounding landscape." Wade. "Our first and only disappointment of the trip was on our first night when we found a KFC only to discover it had no chicken!" Hannah.



After a good night's sleep in our awesome apartments, we set off to visit the National Electoral Education Centre at Old Parliament House, "I very much enjoyed the video presentation that included the virtual reality screens. It was a fun way to learn about the history of voting in Australia." Brok. "The N.E.E.C. taught us the process of how to vote, so we are now better prepared and know what to do in the future." Callum. Our next stop on Day 2 was Questacon, which offered a very different experience, "It was interactive and educational, for example you could build little space things out of paper and place them on a fan so they flew into the air." Willow. Chloe P also enjoyed her time here, "It was full of hands on activities that were really fun, everything was interesting and being able to walk around by ourselves was really good." We followed this with a visit to the High Court, "I thought the High Court was awesome! It was so interesting learning about how the court works! I am so grateful for the opportunity to have visited it." Hannah. Josh added he, "really enjoyed the visit - it was interesting to discover where all of our problems related to the constitution are solved." The day's final visit was to the Mint, Aedan commented, "The Mint is really interesting because learning about the history of the currency also teaches you about the history of Australia. Also we got to see how much work goes into processing something so

small that we use on a daily basis." Matthew thought, "It was a real highlight for me because I am quite interested in currencies and collectible coins. I also enjoyed watching the coins being pressed, and the robots completing their coin-related tasks." So a long and busy day ended in the pool. "I really enjoyed swimming and hanging out with other people who I don't really talk to." Chloe K. Isabelle also, "Had lots of fun playing catch in the pool and swimming around in the hot weather."

Day 3 and we were up and about early, our first stop was Parliament House, and we had chosen a very special day to go, as we found out. We started with an educational tour and listened to Anthony Albanese talk in the House of Representatives. "I really loved Parliament House, learning about the House of Representatives, Senate, and the details of every role in Parliament." Matthew. This was followed by a role play activity which Michael thought was,

"Awesome, because I got to be someone important and interact with others in making decisions about 'our future.'

Rebekha Sharkie even made time in her busy day to come and find us and talk about her role and answer our questions. We ended our tour overlooking the

Reflective Pool Courtyard where many dignitaries were waiting for the unveiling of Julia Gillard's portrait. "Not only did we see the portrait and Julia, but she waved up to us, and then asked what school we were from and smiled when we answered, Kangaroo Island, South Australia." Brok. After lunch we headed out to the Australian Institute of Sport. We played games with a member of their coaching staff and were taken on a tour by South Australian International javelin thrower,



Jess. "AIS was interesting as we got to see real athletes train in their certain sports areas and learned heaps about the technology in the swimming pool." Kali. Wade commented that he enjoyed, "Seeing and learning about how hard our top athletes work day in day out."

Day 4 - our final day in Canberra started with a visit to the National Museum where we got to learn about the history of Australia. Ella says she, "Enjoyed the exhibits and seeing how people's lives have changed."

We followed this with a tour around the National War Memorial, which is massive and bursting with information on every war and battle Australians have been involved in. "The War Memorial was fascinating as we learnt about the sacrifices so many people have

made. Also I got to see my great uncle E. G. Viney's name there and place a poppy. It is moving to see that the unknown soldiers are recognised at the wall of remembrance." Brok. We left and drove through the hills to the CSIRO where Amber said she, "Enjoyed playing a treasure hunt using QR codes which as it was hands on and allowed us to explore what the research centre did in a competitive way." After our fun and games we got to meet Kyle a scientist from rural

NSW who is working on extracting different oils from different leaves and grains. "The whole place was very interesting as we got to see first hand where scientists work to develop real life inventions. We learned about the processes that have to be developed to take an idea from concept to reality." Aedan. Our final spot was a trip to the arboretum where we were taken around the property and, "Saw trees that are the only ones left in the world and trees that have survived since the Ice Age. We learned about how they are working to keep seeds and preserve tree life not just for Australia but the world." Hannah.



Country to Canberra

KICE would like to congratulate Nicole Wilson on her achievement for her submission in the annual Country to Canberra competition. Within her entry Nicole discussed the representation of women within parliament, gender based wage discrimination and the taxing of essential sanitary items. Nicole's submission was recognised as being in the top 40 across the nation and her entry has been published online and can be accessed at countrytocanberra.com.au/finalist-2018-nicole-wilson/



Remembrance Day

Ceremony

Led by Penneshaw Campus students
Penneshaw War Memorial Flag Pole



November 11
10.45am

Community Links



Applications now invited from young people aged 15 to 21 planning to pursue further education and training.
Do you require financial assistance with any of the following?

- Travel to TAFE, or University • Rental assistance while studying
- Books, fees • Uniforms eg chef, hairdresser
- Tools of the trade eg shearing, mechanic, carpentry
- Tuition fees

Apply at www.cef.org.au | For more information contact crystal.stewart@kice.sa.edu.au
Applications close November 13, 2018

Upcoming Events

6 Nov	Governing Council Meeting @ Penneshaw
13 Nov	Community Grease Performance, 6pm @ Kingscote PAC
19 Nov	KICE Staff Training Day
19-23 Nov	Sapsasa Cricket & Tennis Carnivals
20 Nov	Kingscote Year 12 Graduation @ 11:30am
21 Nov	Parndana Farewell Assembly @ 2:30pm
27-30 Nov	KICE Year 10 Dive & Leadership Camp
4 Dec	Governing Council Meeting @ Kingscote
5 Dec	Mamma Mia Performance, 12 & 2pm



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Curriculum Corner

The Kangaroo Island Partnership STEM Student Ambassadors for 2018, Ryan T and Brayden W, have been invited to attend the STEM Review Day at Adelaide Zoo on Friday 2nd November. At the Review Day, STEM Student Ambassadors will be able to share some of the student driven actions from their partnership, and hear what's been going on around the rest of the state. Some of the things happening at KICE have included: rubbish removal, coding and problem solving workshops, 'Nude Food' initiatives, tree planting and more. At the Review Day, students will also be able to provide input into the 2019 STEM Student Ambassador Program. We wish Ryan and Brayden all the best, and thank them for their contributions this year as our Kangaroo Island STEM Ambassadors.

Crystal Stewart
Senior Leader, Learning
Improvement Primary
Kangaroo Island Partnership



Steve Parish Photography Visit

World-renowned professional Photographer and Publisher Steve Parish and his colleague Michele Pocknee (an acclaimed portrait photographer), volunteered their time work with the KICE's senior photography students. Steve conducted workshops over two days, readily sharing his time, expertise and camera equipment with our students.

The main emphasis of the Workshop was discovering your Creative Life Purpose, with a practical activity focused on capturing artistic animal portraits. Steve presented an introductory theory session at school and then we travelled to Kangaroo Island Wildlife Park to put into practice the skills and techniques he discussed. Students had the opportunity to wander around the park and capture up close and personal portraits. After lunch the group returned to school were the student downloaded, selected and edit

their images. Steve then transformed some of the student's original images into exceptional works of art using his mastery of Photoshop, demonstrating just a little of his artistic ability and passion.

Steve commented on the excellent skill levels the students demonstrated, he was also very impressed by the way our students engaged with the activities and the confident way they interacted both in the class room and in the field.

The school wishes to thank Steve, Michele, Kangaroo Island Wildlife Park and the Kangaroo Island Wildlife network for providing our students with this excellent learning opportunity.

Paull Marlow

