Issue 4 2018

21 June 2018

Kangaroo Island
COMMUNITY EDUCATION

RESPECT HONESTY DOING YOUR BEST RESPONSIBILITY CARE

KICE Newsletter

From the Principal

It is with great pleasure that I announce KICE has been nominated and selected as a finalist in the Australian Education Awards under the category of Regional School of the Year. Congratulations to students, staff, families and the wider community as you have all contributed to make our school special. Our nomination and subsequent finalist selection was based on the innovative and responsive model of education we provide on the island. KICE has been selected along with nine other schools from across Australia as a finalist. Our selection as a finalist was determined by our ability to build global connections through the Visiting Korean Teachers' programme and actively contributing to the International Small Islands Conference as well as our innovative Mandarin language programme. We have been recognized for the role we play in preserving the unique and precious environment that we have on KI through programmes such as the sea grass planting, bandicoot awareness and the recycling programmes. Our strong links with community through events such as the recent Soldier Settlers' Reunion or the Penneshaw Sculpture Trail highlight why we have been chosen as a finalist in this national award. It has been noted that we received congratulations from ACARA (The Australian Curriculum, Assessment and Reporting Authority) for the improvement we have made in our NAPLaN results blended with a 100% pass rate for our SACE students. Over the past 18 months we have strived to further build a culture where learning is valued and doing your best is something of which to be proud. At KICE there is a pathway for every child.

2018 AUSTRALIAN EDUCATION AWARDS FINALIST
REGIONAL SCHOOL OF THE YEAR

If we are chosen as Australia's best regional school that will be amazing but to have been chosen as one of the top ten regional schools in Australia is something of which the whole KI community should be very proud. Jenni Harris and I are looking forward to representing KICE at the award ceremony in Sydney on August 17th.

Upcoming Events

19 June	KICE/YAS Interschool Sport
20 June	Governing Council @ Kingscote
28-29 June	Year 11 Outdoor Ed Bushwalking
6 June	End of Term early Dismissal 2.20pm

Kingscote Campus from Peter Philp

Welcome to Winter and hopefully it brings some good rains for our farming community.

This week on Thursday 14th June, Matilda Southgate will be receiving the Adelaide University's Principals Scholarship. This ceremony will be at the Adelaide University. This scholarship is awarded to a Year 12 student from the previous year who has elected to attend Adelaide University, nominated by the school and received an ATAR (Australian Tertiary Admission Rank) of greater than 80. Congratulations to Matilda, an extremely worthy recipient.

While discussing Year 12s I know I have mentioned it before but I would like to again acknowledge the community minded spirit of the current cohort. I really enjoy the way they work with the Reception students. The Senior Years' Cohort (years 10 – 12) in general have been a very good group at role modelling to the younger years. I acknowledged this recently at a Senior Years' Assembly. This is so important as the younger years really do look up to the Senior Years' Cohort and good role modelling has such a positive influence.

In regards to the above Senior Years' Assembly, it was an excellent showcase of senior years' work, subjects and activities. I was so impressed and pleased.

The STEM (Science, Technology, Engineering & Maths) build is well and truly underway. The earthworks currently in progress should be completed in the next few weeks. Following the earthworks completion, the concrete works will start. Progress has been most pleasing.

Recently we had a Volunteers' Morning Tea to acknowledge the valuable work and contribution they make to the positive outcomes for our students. It was just a small gesture to show our huge appreciation of the great work they do. Thank you to all our volunteers.

Wishing you all a great last few weeks of term.

Peter Philp

UniSA Connect to Maths Experience

On Wednesday the 23rd of May 2018, John Simons and myself attended UniSA Mawson Lakes Campus to participate in a mathematics workshop. This workshop was called Connect to Maths and was about learning what mathematics can be used for at university and the different types of maths available. We listened to individuals talk about what they do for their job and how maths is involved. We also got to learn about a special type of research that is about looking at probability when there is an unknown involved, the example we looked at was the world solar race and how mathematicians are involved in deciding how fast and how far the car should drive each day, this is because you cannot be sure of how much sunlight you will get for the next day.

Another workshop we did was looking at the game, Game of Set, if you are unaware of this game I recommend you check it out, in short there are 81 cards all with a different set of pictures or 'icons' on them and you can match them up in very specific ways. What we looked at is the probability of a set occurring, how many sets in the deck and the minimum and maximum amount of cards needed for a certain number of sets. We also looked at arranging the cards in a 3D and 4D manner to create a matrix of over a thousand set combinations. We were able to listen to some professors and students at the university who also gave us some insight to what maths at UniSA was like and what you need to do to be part of it.

Overall I believe that the day was very interesting and educational, I would recommend that any year 11 given the opportunity in the future that has a passion for maths should take it up as you learn a lot and meet new people from all over the state. I would like to thank Julie and the other UniSA staff for running such a successful day and Mrs Keenan for giving us the opportunity and helping us organise it.

Josh Keenan

3D Printing

The two Year 4/5 classes have worked collaboratively learning how to use the Makers Empire 3D printing App on their iPads. They researched and designed posters about the beak adaptations of our local birds and went on two short field trips to photograph some of the birds. They then used the App to design birds and beaks. Some of these were printed in 3D by the Makers Empire group.

Earth and Space Year 6 Mrs Hadland

We explored volcanoes and their effects on the environment when they erupt. Our task was to work out the best ratio of the ingredients given to make the kind of eruption we wanted.

Delta Creams and *Mars Bars* helped us understand how Tectonic Plates move.

We are busy making seismographs to record movement. They are used to record earthquakes.

SAPSASA Netball

In week 5 we went across to Adelaide to play in the SAPSASA netball Carnival in division 4. We had some very close games and some not so close. The closest we got to winning was down by 2 goals and one game down by 3 goals. We didn't win any games but we felt that we play to the best of our ability and that made it feel as if we had won.

We'd like to say thank you to all the girls who represented KICE in SAPSASA and gave it their best effort. We'd like to thank Miss A and Deb Mossop for coaching the two teams, and all the parents who came out and supported us for the week. We would also like to thank the Mini Melts van for being the thing we looked forward to after our game.

SAPSASA Football

Parndana Campus—From Amanda Wheaton

Dear families,

As we approach the end of Semester 1 my term as Acting Head of Campus is coming to an end. I would like to take this opportunity to say thank you for allowing me the privilege of working as a part of the school community to be the Head of Campus at Parndana Campus.

Term 2 has been full of learning in all forms. There has been NAPLAN for year 3,5,7 and 9. There has been Jump Rope for heart led by Jane Roberts. A bandicoot project and Assembly for the Community in the R/1 class. Sapsasa cross country, football and netball has incorporated Yr 5, 6 and 7 students. The music program has continued to flourish with a choir and senior band being offered as well as the Instrumental Music lessons and beginner band. The STEM Ambassador project has been rolling along with fantastic plans for our Campus. The Student leaders have been working on positive changes to the school such as yard equipment, our canteen running 5 days a week, Community events and raising money for other student led improvements to our beautiful Campus. Schools are a busy place, this is simply a snapshot of what has been happening around the Campus this term.

From a facilities perspective, the front of the school is looking amazing thanks to the hard work of Daniel Dunstan and Jamie Johnson. Their work on the garden beds at the front of the school has completed stage 2 of the project where the garden beds are all now uniform. The STEM build in the old Indonesian Classroom is now underway with building beginning at the start of term 3. Please note that there will be areas of the Middle Years yard and building access that will be blocked of and alternative access arranged. Please be patient with us as this build takes place.

Our Week 10 Parents at Parndana Assembly on July the 4th at 2:30pm is set to be a fun one with 'crazy hair day' and the band playing. Please come along and join us as we celebrate Semester one, reflect on our first half of the year and share our plans for an exciting Semester 2 at Parndana Campus.

Regards, Amanda

Year 3 Art

The Scream – Edvard Munch

The year 3 class at Parndana have been enjoying art this semester. We have studied various famous artists and used their techniques to inspire us. We looked at Wassily Kandinsky and used his Circles in our building pictures. We then looked at 'The Scream' by Edvard Munch and did our own take on his artwork.

Circles– Wassily Kandinsky

Parndana Preschool

The Parndana Preschool has just started their Bush Block program at Ella Matta Farm. With the joint support of Ella Matta staff, Tracie and Andrew Heinrich, families and KICE staff, we have been able to make this amazing learning opportunity happen. The Children had their first day exploring the magnificent spot which offers such rich learning opportunities. We looked for birds, caught bugs, explored the dried up creek bed, balanced on logs and problem solved which path would be the best to take.

Penneshaw Campus from Leanne Woods

Greetings, recently I was lucky enough to hear Sir John Jones speak. He is a world renown speaker on education and I was mesmerised by his passion and common sense approach. Much of what he spoke about was not new, nor rocket science, but it did refocus us, and support us to consider the most important aspects of education. Along with the Australian Curriculum achievement standards (which is what the Department for Education requires us to report to you on) we must consider the dispositions and capabilities for each student. We all know that Google has become the global brain - we use it constantly to answer questions. Sir John says that there is no point in teachers trying to compete with this – we need to be asking our students the questions that Google can't answer – the humanity of our learning – the why, the social impact on our actions, the "how might we make that better?" questions. We need to support our kids and give them; belief in themselves, opportunity, time, and passion for learning. Sir John Jones stated that what we need in society is more of the "**Crazy Ones" -** the people who have **strength in creativity, ingenuity, agility, adaptability and sociability.**

In some STEM Learning recently I reflected on a similar notion which described our society as needing more entrepreneurs – people who think creatively about the future, and how we can make it better.

Teachers intuitively and purposefully include opportunities for this learning to occur, for our students to participate in ways that develop citizenship, entrepreneurial skills, wellbeing and creativity. The activities in and outside the classroom can support this – excursions into our community or environment (working with the NRMB), participation in community events (CWA Biggest Morning Tea), sporting opportunities such as SAPSASA, and ways to develop self-awareness such as our yoga program. We will continue to develop more ways in which we can develop our **Crazy** in everyone.

Parent Participation: we will hold our second session of the **Penneshaw Positive Parenting workshops next Monday 18th June 1-3pm**. Please call the front office if you wish to join the group – there is crèche available. Last session 8 families enjoyed the presentation, and the feedback was good.

Out and About

The 2/3/4 class learning about rhythm and beat with Chris from Emu Music on the 7th of May.

The 2/3/4 class went on a walking excursion to Penneshaw Hall, where local artists had their art pieces displayed for the Easter Art Exhibition.

The 2/3/4 class walked to Penneshaw Football oval and watched a few Fringe performances.

Students in the 2/3/4 class walked through the golf course collecting rubbish for Clean Up Australia Day. We were pleasantly surprised by the lack of rubbish.

In Term 1, the 2/3/4 class learnt about the Earth, moon and sun. The students made sun, moon and Earth mobiles, which reflected their learning.

Health Camp

On the 17th – 18th of May, the Year 11 Health classes went on a trip to Adelaide to look at different career opportunities in health. We visited four different places including, SHINE SA (Sexual Health Information, Networking and Education South Australia), SAHMRI (South Australian Health and Medical Research Institution), Flinders University and the SA Health Minister at Parliament House.

After unpacking and settling in at Warradale on Thursday afternoon, we went to SHINE SA and spoke with a former KICE teacher, Brydie Pedler. Brydie shared with us the various career opportunities within SHINE, and different pathways that we could take to get there. We also talked to a clinical nurse to learn about sexual health statistics and priorities in South Australia, and had a look in their resource library. After the visit at SHINE, the student traveling with Mrs Stewart went to Woolworths to buy ingredients for dinner as she left some of the food already purchased on the island. Whoops!

On Friday morning, we went straight into the city for our first stop at the SAHMRI building. At SAHMRI they do world-class health research focused on seven different areas: Aboriginal Health; Cancer; Healthy Mothers, Babies and Children; Infection and Immunity; Mind and Brain and Nutrition and Metabolism. We met with some researchers who talked to us about their pathway to health research, and their current focus on impacts of tobacco and sugary drinks.

After SAHMRI we walked to Parliament House to meet with the Honourable Stephen Wade, our new SA Health & Wellbeing Minster. He talked to us about some of South Australia's current health priorities and we had a quick tour of the chambers.

Our last stop was Flinders University. Here, we learnt about the different career paths we can take within the Health Science degree. These included nursing, physiotherapy, occupational therapy and much more! We toured the mock hospitals that were set up for nursing students where we saw mannequins that scream, bleed, vomit and more!

Thanks to Mrs Stewart, Miss McMulkin and Conrad for taking us on a fun and educational experience that opened our eyes to the different career pathways in the field of health.

by Abi W and Abbie L

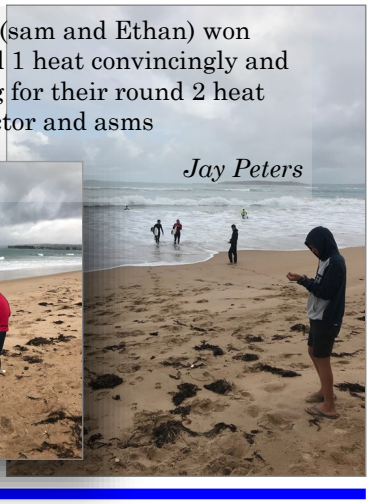
Year 9 Science

The Year 8/9's and Year 9's at Kingscote have been learning about how energy travels in waves in Science. Here are some members of the 8/9 class investigating the properties of waves such as amplitude, frequency and wavelength in a simulation on their laptops.

KICE Surfing

Open boys (sam and Ethan) won their round 1 heat convincingly and are waiting for their round 2 heat against Victor and asms

Jay Peters



Careers Week

Community Links

INTERESTED IN VOLUNTEERING

Excursions & Camps

YOU CAN MAKE A DIFFERENCE

LAP Learning Assistance program

Fundraising

Classroom Support

Schoolwear Shop

Grounds

Invigilator

email jasmin.florance@kice.sa.edu.au

SCHOOLWEAR SHOP

CLOSED WEEK 9

OPENING HOURS

MONDAY 8.30 - 9.30am

THURSDAY 8.30 - 9am

THURSDAY 12.30 - 2pm

Phone orders welcome during these times 85532074
email Jasmin at schoolwear.shop@kice.sa.edu.au

Free Parent Workshop

Parents As Career Transition Support

PACTS

Want to know how to help your teenager with career ideas?

What is SACE and where can it lead?

What is the difference between TAFE & University?

What sort of jobs are out there?

What is an apprenticeship?

This email is to invite you to **Parents as Career Transition Supporters (PACTS) Workshops** – **Free for Parents**. 2hr workshop covering Carer Development & Transition Planning, Education and Training Pathways and Employment Pathways.

PACTS are free workshops developed to provide parents with up-to-date information and resources about educational pathways. These workshops enable parents to support their children effectively when making career transition decisions within the secondary school system and beyond.
These workshops will be facilitated with a disability, mental health, medical condition and learning difficulty focus.

When: Monday 18th June
Times: 5:30pm - 7:30pm (light catering provided)
Where: Cook Centre, Kingscote

To find out more or register, please mail: Laynie.Dunne-Heynis@unisa.edu.au
or phone: 08 8302 5444 / 0458 579 004

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2013 Winner Education Award South Australian Regional Awards

Curriculum Corner

There are STEM initiatives happening all over KICE. STEM builds are taking place at all three campuses, teachers are involved in STEM Professional Development, and students are involved in the STEM Student Ambassador Program.

Recently, the STEM Student Action Team, comprised of 27+ Middle Years students from across KICE, got together to reflect on STEM opportunities within our school and community, and came up with several achievable actions they can undertake at their own campuses. Some of these include; rubbish removal, lunchtime problem solving sessions, tree planting, nude food initiatives, plus many more! On top of this, our STEM Student Ambassadors, Ryan Turner and Brayden Wilson, are preparing for the STEM School Holiday Camp in July. Watch this space to find out more!

Crystal Stewart

Senior Leader, Learning Improvement Primary
Kangaroo Island Partnership

Year 12 Outdoor Education

The Year 12 Outdoor Education class have been reaching new heights in their learning, tackling the finer technical skills of rock climbing in their 'classroom' at Mt.Arapiles/ Djurite, in western Victoria.

They are exploring some tough and high routes, experiencing top rope, multi-pitch climbing, bouldering, abseiling and adventure walking!

Volunteers Week

To celebrate volunteers week, May 21st – May 25th the Kingscote campus held a volunteers morning tea in the Café on the Friday. 10 volunteers attended the morning tea.

Year 11 & 12 students prepared delicious food & coffee, on the menu they had double steak sandwiches, chicken wraps, egg and lettuce sandwiches, lamingtons, melting moments and double choc cheese cake. The food was amazing.

Volunteers are important part of our school and we are very grateful for any time they are able to give out school community.

If you would like to volunteer please contact myself at jasmin.florance@kice.sa.edu.au or phone 85532074

Year 8 History

This term in Mr Maywald's History class, the Year 8s have been learning about Vikings. The Viking time period was during 790AD to 1066AD. While we were learning about this exciting topic we got to build our very own Viking longships!! The main reasons Vikings used these longships were for raiding, wars, to quickly escape off land, to carry fearsome warriors, cargo and supplies, as well as even sending the dead off to be cremated in their ships with all their belongings. Other small boats were used for fishing, and they could be transported on land by the Vikings carrying them.

We made our Viking longships out of pop sticks, egg cartons, cardboard and paper. We also had to include the special parts of a Viking ship which included the sail, the hull, the prow, shields, oars and a rudder.