



# From the Principal



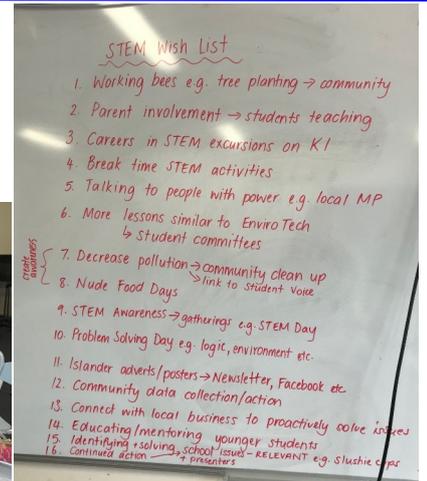
Even though we are back in full swing for term 2, I would like to take a moment to reflect on the recent school holidays. It was a privilege to attend the Soldier Settlers' Celebration Concert along with several hundred visitors and community members. What a fabulous event and such a fine example of what community can mean in "Community Education". The Parmdana Campus tours

were also a highlight of my week and it was great to hear first-hand from past students and teachers all the fun stories about Parmdana School many years ago. Our visitors were very impressed with the campus as it now stands. Thank you to Amanda and the Parmdana team for making this a very special week and thank you to all the staff and students who gave up holiday time to be involved.  
*Maxine*

## KICE STEM Student Action Team

On Thursday the 10<sup>th</sup> of May, students from Penneshaw, Kingscote and Parmdana met at Penneshaw Campus to participate in the first KICE STEM Student Action Team. Students looked at areas where they already have access to STEM both within and outside the school community. The team then came up with a STEM wish list, which they will refer to for the rest of the year. After splitting into campus groups, they came up with a list of actions that they will take back and put in place at their own campus.

*Courtney Wood*



### STEM Wish List

1. Working bees e.g. tree planting → community
2. Parent involvement → students teaching
3. Careers in STEM excursions on KI
4. Break time STEM activities
5. Talking to people with power e.g. local MP
6. More lessons similar to EnviroTech  
↳ student committees
7. Decrease pollution → community clean up  
↳ link to student voice
8. Nude Food Days
9. STEM Awareness → gatherings e.g. STEM Day
10. Problem Solving Day e.g. logic, environment etc.
11. Islander adverts/posters → Newsletter, Facebook etc.
12. Community data collection/action
13. Connect with local business to proactively solve issues
14. Educating/mentoring younger students
15. Identifying/solving 'school' issues - RELEVANT e.g. slushie cups
16. Continued action → presenters

## SACE English Excursion



On Wednesday last week, forty Year 11 and 12 English students travelled to Noarlunga Centre to watch a live performance by the State Theatre Company (STC) of South Australia, called *Terrestrial*.

These excursions have become something of a fixture in the school year, as they have now been occurring for several years. They're a valuable thing to do, for many reasons. The plays are written and performed specifically for an audience of senior school students, and cover issues designed to resonate with them. *Gorgon* in 2016 explored different ways young men and women deal with grief; *Sista Girl* last year talked about racism; and back in 2014, *Jesikah* looked at social media, narcissism and bullying.

By comparison, *Terrestrial* was a little surreal. It was set in an outback town where mining had stopped (Leigh Creek was used as inspiration) and which was turning into a ghost town. The play is about the only two teenagers left. The girl, Liddy, has fled with her mother to get away from domestic violence, something they have done so often that she has started disassociating from reality by forming a passionate belief in aliens. By contrast, Badur (the boy) is a thoroughly grounded individual, and this difference between them created much of the dramatic tension in the play.

Students found the play confusing and challenging; it really stretched their boundaries, and was something outside their usual viewing experiences. In class discussions the next day most agreed that they did understand what the play was about, but only after some reflection. There was a Q & A session with the actors and director after the performance, where we learnt it had taken around six months to develop, culminating in a month's solid rehearsals. *Terrestrial* opens for a two-week season in the Space at the Festival Theatre from the 21<sup>st</sup> May.

It was a long day, ending as late as 9pm for some Parmdana students, and the ferry passage on the way back was a little rough, but both teachers and students felt the trip was worthwhile. Living on Kangaroo Island has so many advantages, but accessing quality performances like this generally means some extra effort is involved. A bonus was an hour and a half of shopping time in the Colonnades, something enjoyed by everyone. The students' behaviour was impeccable, and their manners much to be admired.

The bus travel on the mainland provided by Genesis Transport from Victor Harbor was smooth, comfortable, and reliable, as on the previous excursions; and once again, Sealink provided free travel on the ferry, for which we offer many thanks. Trips like this would not be possible without their support.

*Kimball Cuddihy*

### Upcoming Events

- |                  |                              |
|------------------|------------------------------|
| <b>22 May</b>    | Governing Council @ Parmdana |
| <b>21-25 May</b> | Year 10 Careers Week         |
| <b>23-25 May</b> | KICE Yr 7 Camp               |
| <b>25 May</b>    | Volunteers Morning Tea       |
| <b>28-1 June</b> | Sapsasa Netball & Football   |
| <b>28-1 June</b> | Year 11 Work Experience      |
| <b>28-1 June</b> | Year 12 Outdoor Ed Camp      |
| <b>4 June</b>    | SSSSA Surfing Carnival       |
| <b>6-7 June</b>  | Sapsasa/SSSSA X-Country      |

CARE  
RESPONSIBILITY  
DOING YOUR BEST  
HONESTY  
RESPECT

# KICE Newsletter

**KICE Staff  
Training Day**

**Tuesday 12  
June**

Please arrange  
alternative care for  
your child/ren.

# Kingscote Campus from Peter Philp



Welcome to term 2 and the changing weather to the cooler and wetter months. Good sleep and diet are always important for students (all of us in fact) but I believe even more so

in the coming “wintery” times. Adequate sleep followed by a good breakfast really is a great and necessary brain starter for the day of learning ahead for students.

If you have been on the school grounds you will have noticed that the old library has been demolished and fenced off. The library is temporarily located in the old TAFE building which the school has now accessed. The construction of the new STEM (Science, Technology, Engineering and Maths building) which will house the new library start very soon. The fencing around this new construction will

encompass a significantly larger area than the existing fencing.

Next week the Year 10 students venture to Adelaide for Careers Week and following that they have their Work Experience week. These are two very significant weeks in their learning and a key part of their career development pathway. There are multiple areas of learning over these two

weeks. For some students even learning to navigate the Adelaide metro transport system and Adelaide familiarisation is new and very important.

Once again the term is packed with many events and opportunities for students to be involved in. As I have mentioned previously I encourage all students to take advantage of the opportunities available through school. When students do take these opportunities it is very important that they represent the school appropriately. I am pleased to say that I often receive public feedback re our students’ excellent behaviour which while expected is a credit to them. Well done students!

I look forward to working together with you in a great term of learning for our students.



Left: The year 5 Kingscote band ready to rock in term 2

## Bus Cleaning

As part of our Modified SACE, two of our students have been learning the skills to keep our school buses shiny and clean. Luke started out washing windows but with Beau’s keen assistance progressed to bigger things! It is great to see the students engaged and at the same time providing a valuable school service.

Shaun Koopman



Student voice in action

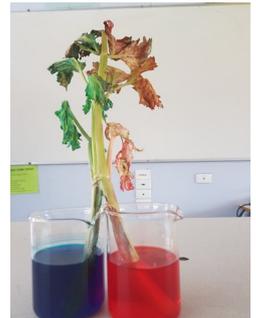


## Year 6 Science

Last term we explored micro-organisms such as yeast and mould and had amazing growths on bread and forgotten lunches!

We looked at how plants take up water & nutrients and experimented with growing beans under different conditions.

We discovered how bacteria is easily transmitted between people as well as through all the things that we touch.



Anna Hadland

## Student Voice

The Kingscote 6-10 Student Voice Team (*photo above right*) have been working on lots of school projects this Term! We have students working on School Clean up Days, Fresh Faced Friday, Mindful May, School Radio and lots of other wonderful ideas. If you have a suggestion for the group please email [jessie.young@kice.sa.edu.au](mailto:jessie.young@kice.sa.edu.au)

We would love to hear your ideas!

The Student Voice Team



## The Emu Tree

During May and April, students at Kingscote Campus were lucky enough to have the opportunity to attend digital music production workshops with visiting musician Chris Teusner (*left*). The workshops were lots of fun and students were able to compose their own songs and learn to use a range of digital technologies. A big thanks to Parenting KI who provided funding to make this opportunity happen.

Jessie Young

## Positive Parenting Program



Do you want to support your child to become **confident** and **resilient**? To take on new challenges as they grow?

Do you have questions about your child's **behaviour** and **development** and not quite sure where to turn?

→ The **Positive Parenting Program** (Triple P) is coming to Kangaroo Island and teaches simple and practical strategies to empower your parenting and confidence to tackle parenting challenges.

Please join the expert facilitators for 3 FREE sessions starting in week 5 where they will discuss strategies relating to:

- Raising confident and competent children
- Raising Resilient Children
- Power of Positive Parenting

Sessions will be running at each Campus, with a day and night session being offered at Kingscote Campus. **Crèche and light refreshments provided. Bookings essential.**

For exact times and locations please look on the KICE Facebook page and check for information sent home through your child's classroom teacher. Or, alternatively phone Hannah Morgan on 8553 2074 or email [hannah.morgan@kice.sa.edu.au](mailto:hannah.morgan@kice.sa.edu.au).

*The KICE Wellbeing Team*

## World's Greatest Shave



raised a combined total of \$5000 and were great role models for our younger students.

Through their determination, hard work and bravery they surpassed a goal that they had set themselves and showed what true GRIT is to all the students, staff and parents that were present.

The girls did a very unselfish act by shaving their hair, displaying empathy with cancer sufferers. The campus supported the girls by holding a Crazy Hair Day where we raised \$144 towards the cause.

On Friday May 4<sup>th</sup>, three very brave students shaved their heads for the Leukemia Foundation's World's Greatest Shave Fundraiser.

Genevieve N, Isabelle C and Amber

We at Penneshaw Campus are very proud of these three students and their wonderful achievement.

*Louise Snowball*



## Sapsasa Swimming

In Week 8 of Term 1 KICE sent a team of 18 very eager students to compete at the Sapsasa Swimming Championships. The team was coached by Bec Bennett and Amanda Wheaton was the team manager.

The team consisted of Alex W, Tahnee D, Grace K, River B, Gracie K, Wynn N, Belle M, Xavier W, Samuel C, Rose K, Raemi M, Grace M, Iiesha K, Layla K, Eli K, Dakota B, Matilda K and Bella W.

During the carnival the students represented the school displaying the KICE values at all times and the strong team spirit was evident with the support they provided each other throughout the day. There were many great swims with students recording personal best times (some larger than 10 second improvements) as well as students breaking the KICE Sapsasa swimming records. Congratulations to Grace K, Grace M, Xavier W, Matilda K and Wynn N who all broke the 50m KICE backstroke record for their age group and the 11 year old 4x50m freestyle relay team; Raemi M, Gracie K, Grace M and Layla who also broke the KICE record for their age group.

Thank you to Sealink for their sponsorship which reduces the cost to students as well as thank you to the parents and family members who helped and supported at trainings and on the day. KICE also acknowledges the dedication that Bec Bennett has shown to developing the swimming program over the years and appreciate the time and effort she puts in to ensure that swimmers have the confidence to compete each year.

*Jane Roberts*



# Parndana Campus—Soldier Settler Reunion & Concert

Some pictures from the recent Soldier Settler Concert



## Elephant Class News

The Elephant Class at Parndana earned 1000 class points and had a cubby building day as a reward.

- On Friday last term we built cubby houses and it was really fun. (Thomas)
- It was hard but we could do it and we got to play in it afterwards. (Callen)
- Our cubby was really cosy. (Clare)
- It was fun and some sheets kept falling down. (Sierra)
- I loved it. (Silas)
- Me and Sonny Boy's cubby had a computer and a lot of other stuff. (Tyson)
- It was cool. (Sonny Boy).



Jane Roberts

## Grandparents Day



Yesterday was a special day called Grandparents Day. Some of our nannas, poppas, aunties, uncles, grandmas and grandpas came. We had activities to do. We made bird feeders, inspected old things and made a family tree.

By Tyson



The Parndana band is back into the swing of things for music in term 2





## Our Children Our Communities Our Future

### Playing our part to build a national picture of child health

At present, our school, along with thousands of others across the country has begun preparations for the 2018 fourth Australian Early Development Census (AEDC).

The AEDC measures five key areas of development in children during their first year of full-time school to build a national picture of health and wellbeing. Since 2009, the census results have helped communities, schools and governments plan services and target support for children and families.

Teachers are trained to assess each child and answer questions. Children don't need to be present so no class time is missed, and parents/carers don't need to supply schools with any new information for the census. Teachers' individual assessments are then analysed by the AEDC and reported as anonymous groups of children in the final report.

At KICE we use the AEDC data and report to identify areas of improvement and set

directions for our Early Years learners and their families. Our KICE Strategic Plan, and Learning Band Improvement Plan reflect these areas.

In the previous 2015 AEDC, our school profile indicated that many of our young KI Children required support to further develop social and problem solving skills.

We used the results to set directions for our Wellbeing focus. Our EY agreement describes strategies to support the AEDC areas of need. For example: All EY classes include a problem solving approach in maths and well-being strategies.

Parenting KI have used census results to plan new playgroups and parental services; we, along with other schools are seeing improved student performance through focussed literacy programmes; and governments are using the results as evidence to develop better policies for children.

Teachers have also noticed practical benefits in the classroom. Some said in previous years that completing the assessments made them more aware of the needs of individual children and the class as a whole. Others reported that the census results are useful in planning for transitions to Year 1 and for developing class programs.

Participation in the AEDC is voluntary. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website: [www.aedc.gov.au](http://www.aedc.gov.au).

All families of Reception students have been sent a letter regarding this census. If you have any questions, you can contact your local campus Early Years leader through the front office.

Leanne

## Breakfast Club

Penneshaw Breakfast Club would like to thank Granny Stirling's Craft shop for their very generous cash donation.

We are very fortunate to have a supportive community that has donated Drakes cards, honey, bread and milk which has enabled us to continue to run our Breakfast Club daily for all our students.

Thanks to all of you for your generous donations.

Louise Snowball



## Easter Art Exhibition

Congratulations to the Penneshaw 7/8/9 Class who won First Prize in the Youth Art Category of the 2018 KI Easter Art Exhibition.

Students used new skills to create graffiti 'stencil's and 'paste-ups' and displayed them on their very own 'street wall'.

Elyssa Kreher



Left:  
The Penneshaw band is back into the swing of things for music in term 2

## Geography Excursion



The Penneshaw 7/8/9 class had a ball conducting geographical field research at Hog Bay recently. Danny Male from NRKI was there to share his expertise on marine habitats and species. Danny also provided the opportunity for students to monitor what was under the water with BRUV (baited remote underwater video) units.

Elyssa Kreher



## Inaugural KICE Cross Country

The inaugural KICE Cross Country Day was held on Friday 11<sup>th</sup> May in Kingscote, utilising the coastal pathway. 52 students from across KICE completed their distance, which ranged from 2km for 10 year old students, up to 6km for the Open Boys. From this day, a team of 22 students will be chosen to represent KICE at the combined Sapsasa/SASSSA Cross Country Day, to be held at Oakbank racecourse on Thursday 7<sup>th</sup> June.

Thank you to Kangaroo Island Parkrun for the use of their timer and finish tokens, Anatola Taylor, the Year 10 Specialist HPE class and the staff members who helped ensure that the day was a success, and good luck to the runners selected to run at Oakbank.

*Alex Laver*

AGE	GOLD	SILVER	BRONZE
10 Boys (2km)	Cain F (8.41 min)	Huon L	Jack W
10 Girls (2km)	Sienna D (11.50min)	Liv-Tillie K	
11 Boys (3km)	Colton T (13.39min)	Isaac B	Bodhi H
11 Girls (3km)	Indy B (15.26min)	Gracie K	
12 Boys (3km)	Korelle W (13.20min)	Wynn N	Oscar M
13 Boys (3km)	Jay S (12.29min)	Jay W	Dennis S
13 Girls (3km)	Grace K (15.18min)	Zahli N	
14 Boys (3km)	Koby C (12.44min)	Josiah B	Flynn S
15 Boys (4km)	Karim H (17.36min)	Luke S	Gaje S
15 Girls (3km)	Tash N (17.39min)	Abby M	
16 Boys (5km)	Hamish M (20.34)	Josh E	Patrick D
16 Girls (4km)	Amy T (19.54min)		
Open Boys (6km)	Darcy R (30.06min)		



## Jump Rope for Heart

This term, the 3 KICE Campuses are participating in Jump Rope for Heart. Students will be practicing in the HPE lessons throughout the term, culminating in a Jump Off Day at the end of the term. Students have the option of raising funds for the Heart Foundation as part of Jump Rope for Heart, with the more they raise, the better the prize that they win. To register your child to fundraise, visit [www.heartfoundation.org.au](http://www.heartfoundation.org.au), go to the KIDS tab, and click REGISTER.

*Alex Laver*

## KICE Surfing

On Friday 2<sup>nd</sup> March the KICE surf team competed in round 1 of the 2018 SSSSA interschool Surfing competition at Middleton in great surfing conditions against 24 other schools from across the state.

Our girls team competed in the white water division against a much older field of competitor with a few of our girls progressing to the quarter finals before being eliminated.

The highlight of the competition for the KICE team was our open boys team who were among the standouts in a strong field to make their first final and walk away a 3<sup>rd</sup> place overall.

*Jay Peters*



### INTERESTED IN VOLUNTEERING

Excursions & Camps  
fundraising  
Schoolwear Shop  
YOU CAN MAKE A DIFFERENCE  
LAP Learning Assistance program  
Classroom Support  
Grounds  
Invigilator  
email [jasmin.florance@kice.sa.edu.au](mailto:jasmin.florance@kice.sa.edu.au)

### ITS AUTUMN AND OUR WINTER STOCK IS IN

Pleanty of jumpers, pants trackpants, rain jackets

Schoolwear Shop is open

Monday 8.30-9.30am

Thursday 8.30-9am

Thursday 12.30pm-2pm

[schoolwear.shop@kice.sa.edu.au](mailto:schoolwear.shop@kice.sa.edu.au)

Order on the QKR app

Unfortunately the term has started with some illness across the campuses. We have a few confirmed cases of whooping cough across the campuses and a gastro type bug mainly at the Kingscote Campus.

Please keep your children home if they are unwell and please seek medical advice where appropriate.

Staff are working with students to ensure the best levels of hygiene that we are able to provide.



## Thank you for being a "Tea"rrific volunteer



We would like the opportunity "Tea" to thank you for all the time you give to our school with a Morning Tea.

May 24th 2018, in Cafe Conundrum at 10.30am

catered by our senior students

RSVP by Friday 11th May 2018

[jasmin.florance@kice.sa.edu.au](mailto:jasmin.florance@kice.sa.edu.au) or phone 8553 2074

## Thanks to all of our KICE volunteers

who give a little,

and change a lot.

National volunteers week  
21-25 may

Kangaroo Island  
COMMUNITY EDUCATION





## Curriculum Corner

**RESPECT HONESTY DOING  
YOUR BEST RESPONSIBILITY  
CARE**

Kangaroo Island Community Education  
sponsored and supported by



The recent KICE Student Free Day, hosted by Parndana Campus, had a focus on Assessment and Moderation. The Department for Education sees this as an integral part of teaching and learning, and as part of the Learning Design, Assessment and Moderation (LDAM) Strategy for 2017-2020, South Australian schools have been allocated an additional two Student Free Days to undertake professional development in this area. Teachers from across the Kangaroo Island Partnership, including the kindy and pre-school sites, came together to collaboratively moderate student work samples and focus on task design.

Moderation is about developing consistent and professional judgements, as well as creating opportunities to share ideas, skills, knowledge and professional dialogue. When teachers engage in professional discussions about student progress and learning, they enrich their knowledge and understanding of the curriculum as they learn from each other. Moderation is an invaluable component of planning, teaching, assessing and reporting. The process ensures that staff, students and families on Kangaroo Island can be confident that student grades are fair, valid and reliable evidence against the Australian Curriculum achievement standards.



**Crystal Stewart**

Senior Leader, Learning  
Improvement Primary  
Kangaroo Island Partnership



## Sapsasa Softball

SAPSASA Softball 2018 was a week to remember. The boys' team won 2/9 games and came 9th out of 10 teams. The girls' team came away with 5 wins and placed 5th out of 10 overall.

Last year the boys from KICE had to join the Southern Fleurieu team, so it was fantastic to field a whole team of Kangaroo Island boys this year. The girls came from winning one game last year to having an over 50% success rate this year. We all learnt a lot about Softball throughout the week and became more and more confident with the rules and strategic plays.

It's important to remember that you can always improve and keep trying to do your best. We have more confidence to play now and the players who are eligible to play again next year understand the rules and will be able to help teach the new players next year.

We encourage all KICE students who will be in Year 5, 6 or 7 next year to come and have a go at SAPSASA Softball. You won't regret it!

*Olivia S (Year 7) & Eliza Cruse*



Australian Government | Office of the Children's eSafety Commissioner



**Get in the know**  
– research the 'terms of use' and age requirements on social media services and explain them to your child.



**Keep it private**  
– show your child how to use privacy settings to control what others can see.



**Play nice**  
– encourage your child to respect others online and to always think before posting.



**Report**  
– show your child how to report inappropriate content, especially cyberbullying.



**Beware of bad eggs**  
– teach your child that not everyone they meet online can be trusted, even if they seem nice or friendly.



**Learn more**  
– keep up to date with popular social media sites at [esafety.gov.au/quickguide](http://esafety.gov.au/quickguide)

### Should my child be on social media?

Parents can sometimes feel the pressure of pester power to allow their children on social media, even if they don't feel comfortable doing so.

While these services are a fun way to stay connected with others, there can be downsides like cyberbullying, risks to privacy and contact from strangers.

**If you allow your child to sign up to a social media service, consider these handy tips.**



**Join in**  
– create an account yourself and find out what your child is likely to encounter.



**Talk**  
– maintain open communication with your child so they feel safe talking to you about any concerns.

[esafety.gov.au/iparent](http://esafety.gov.au/iparent)