

Issue 3 2017

18 May 2017



Kangaroo Island  
COMMUNITY EDUCATION

CARE

RESPONSIBILITY

DOING YOUR BEST

HONESTY

RESPECT

# KICE Newsletter

## From the Principal



Digital technology is a significant and embedded part of the lives of our young people. At KICE we aim to use digital technology to create optimal conditions for learning and we are always exploring

opportunities where we can showcase students' digital work. We want our

students to be tech savvy as it will enhance their opportunities to claim the jobs of the future.

However we are also aware of the risks of bullying connected with internet communities and social media. To help further minimize risk to student wellbeing,

students and parents across KICE will be involved in workshops this week aimed at developing a deeper understanding about cyber safety. We look forward to your feedback if you are able to attend



### Science Teaching



Congratulations to Rachel Pillar, Senior Years Maths & Science teacher at KICE, who was recently awarded the Helen Castle Memorial Award. Helen was a dedicated and enthusiastic science teacher and member of SASTA who tragically died during the Eyre Peninsula bush fires in 2005.

This award continues Helen's work by supporting enthusiastic and inspirational country science teachers to gain professional development to assist themselves and other country teachers to maintain a high standard of science teaching within country areas.

Congratulations Rachel, a wonderful achievement!

### Upcoming Events

- 19 May** School Photos—Kingscote
- 19 May** SSSSA Surfing Round 2
- 23 May** Governing Council @ Parndana
- 22-26 May** Year 10 Careers Week
- 29-2 June** Year 10 Work Experience
- 5 June** SSSSA Surfing Round 3
- 12 June** Queen's Birthday Public Holiday
- 13 June** Teacher Training Day (no students to attend)

the parent session.

Thanks to Parenting KI who provided the crèche and supper to enable people to attend.

Effective schools have teams of people working together to provide rich experiences. This week we hosted a special dinner to acknowledge and thank the bus driver team. They do a fabulous job, often under difficult conditions,

to ensure that students get to and from school safely each day. We have over 400 students accessing bus travel on a weekly basis across the island including intercampus travel. We're always on the lookout for quality drivers, so please contact the school if interested.

**"A big thank you to Dennis Dodgson and John Barrett for their assistance in terms of time and equipment to collect and deliver a new project to the KICE VET Automotive and Engineering class."**



*Congratulations to Hannah Arnold (KICE Year 12, 2016) on receiving the Principal's Scholarship for Adelaide University.*

Have a wonderful week and stay warm as the sunny weather seems to be drawing to a close.

*Maxine McSherry*



*Staff visited Hamilton Secondary College earlier in the term to share information about VET programmes*

# Kingscote Campus from Peter Philp



Welcome to term 2 and the cooler and wetter weather as Autumn slowly moves in to Winter. I would like to give a timely reminder here for the importance of good sleep; both quantity and quality plus a good breakfast in this part of the year for our children. Research shows that these things are always important but I believe they are even more so in these colder and darker parts of the year. It is simply not possible for tired and / or hungry students to concentrate and learn.

Next week we see one of our annual calendar

events occurring and that is the Year 10 Careers Week excursion to Adelaide. This is a large and complicated week but very important for our students on many levels; from career planning to learning the Adelaide city transport systems. It takes a lot of planning and coordination and its success relies heavily on the cooperation of the students before and during the week. The school's good name and reputation is on display this week at a variety of public places and it is extremely important that our students conduct themselves in line with the KICE values; Respect, Honesty, Doing your best, Responsibility, Care.

Over this term there has already been and

there will be some more parent/caregiver information sessions covering a variety of topics to assist parents/caregivers in raising their children in this rapidly changing and complex world. I strongly encourage parents/caregivers to attend these valuable sessions. I would also like to highlight the excellent support our student counsellors give to our students; Hannah Morgan in years R-5 and Jessie Young in years 6 – 12. Please feel free to contact them at the campus if you have any social or emotional concerns re your children.

Peter Philp

## Year 7/8 Geography

Miss Bell's 7/8 Geography class have been developing and answering inquiry questions about Nepal, based on the topics of:

- Significant landforms and use of the landscape
- The importance of tourism to the economy and the effects on the landscape
- The support of organisations such as Water Aid in providing clean water to communities
- The ongoing effects of the 2015 earthquake.

Students interviewed Miss Bell's cousin, Miss Sarah Mason, who is a teacher in Cairns and recently trekked to Everest Base Camp. Here are some of their questions and answers:

Orlando – *How does the religion affect eating habits on the trek?*

Miss Mason – Great questions Orlando! Being mostly Hindu or Buddhist, the menu was mostly vegetarian. Meat is expensive to transport to the region and killing animals in the Sagarmatha (Mt Everest) National Park is prohibited.

Isobel – *Was there pollution in Nepal? How did it affect the citizens?*

Miss Mason - There is no sewage system and it's estimated that there is 12000kg of human faeces deposited each year at Everest Base Camp. It's a gross topic but it's seriously not talked about enough. Every time you step off the track you see people's business and toilet paper left on the ground. There are only six toilets in Gorak Shep (the last village before Base Camp). Porters have to carry blue bins from the base camp to Gorak Shep to try and keep Base Camp clean. Hundreds of people are there every day and going to the toilet is a necessity ... so they are

confronted with a huge problem.



## Year 7/8 Science

The 7/8 Science class was recently visited by Kate Welz (Kangaroo Island Wildlife Network), Heidi Groffen and Nick Markopoulos (Department of Environment, Water and Natural Resources). Kate spoke with our class about the work she does in rehabilitating native wildlife and brought in a Pygmy Possum who is currently in her care. We were all in awe of how tiny this creature is and could see why it

unfortunately can be easily mistaken for a mouse!

Nick and Heidi had our class engaged in discussing the impacts of feral cats on both our native wildlife and farming stock. Students were particularly interested in the effects of toxoplasmosis, management of feral and domestic cats and what it means

to be a responsible pet owner. Thanks Kate and Marko!

**Below Left: Kate Welz, KI Wildlife Network.**

**Below Right: Nick Markopoulos, DEWNR**

**Centre: Feeling a pygmy possum**



## Year 5 Beginner Band



Instruments accessed by the students include Flute, Clarinet, Alto Saxophone, Trumpet, Trombone, Euphonium, Tuned and Un-tuned Percussion. Students are encouraged to practice regularly at home but are advised to find a suitable place in the house so as not to disrupt the other members of the house.

Staff and the students are keen to perform for peers, parents and teachers as soon as possible to encourage and celebrate the work of the students.

*Tim Frears*



All year 5 students across K.I.C.E. are once again involved in the Year 5 Beginner Band Program. Students are provided with a wind instrument, brass instrument or percussion instrument and participate all together once a week in a band session. In addition students access small group lessons on their instruments provided by D.E.C.D. Instrumental Music staff.

## Raising Happy Primary Age Kids

**Parent Information Night Grades 2-5**

**Thursday 18th May @ 5.30pm in the Kingscote Campus Library**

*Raising school age children can be awesome but it can also be a tricky time where children push boundaries, develop their social identities and learn their strengths and weaknesses.*

If you would like practical support and tips for successfully navigating your child through this distinct stage of development, then please attend our parent information night for grades 2-5. **Crèche and a sausage sizzle available.**

**Mat Haslett from DECD Behaviour Support will be presenting the session which will focus on:**

- ⇒ **Behaviours in the Classroom**
- ⇒ **Freedom vs. Confidence**
- ⇒ **Managing Kid's Expectations**
- ⇒ **Friendship Groups**
- ⇒ **Cyber Awareness**
- ⇒ **Working Through School Issues and**
- ⇒ **Growth Mindset**



**RSVP and Crèche bookings essential to 8553 2074 or to [alison.berden@kice.sa.edu.au](mailto:alison.berden@kice.sa.edu.au) by Tuesday 16th May. Hope to see you there!**

## DreamBig Parachutes

Three parachutes painted by each of our campuses will be featured in the opening ceremony of the DreamBig festival in Adelaide on Thursday the 18<sup>th</sup> of May. There were 20 parachutes distributed to schools around South Australia, and KICE was lucky enough to receive three of them – one for each campus.

They will all be featured in the parade that

opens the Festival this year, the theme of which is "Feed the Mind". There will be more than 2,000 primary students and teachers from around the state participating in the opening of this year's festival, which is followed by many events and activities at the Festival Centre and around the state during the following week.

*Desiree Jurgs*



# Parndana Campus from Amanda Wheaton

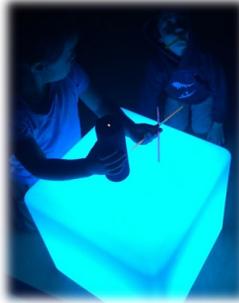


Parndana Campus has been a hive of activity with children participating in many activities within and outside of the school realm. Our children have very full lives!

I would like to mention a student who has been particularly successful in the field of team sport. In the School holidays Georgie H, a Yr 10 student at Parndana Campus was a part of the state U17 Netball team who participated in Canberra in the national competition. Their team worked hard and were lucky enough to win the national title. At our last Assembly we congratulated Georgie and spoke of the many benefits of team sport and how they can flow into our school and wider life.

We spoke about:

- Friendship / Camaraderie
- Cooperation & teamwork skills



- Leadership skills
- Appreciation of different abilities
- Respect for team mates /opponents/ officials
- A sense of belonging to a team
- Social interaction skills
- Physical Skills
- Self Esteem and self-concept
- Team and goal setting skills
- Self-discipline, patience and

persistence

- Resilience through sharing positive and negative experiences

I would like to encourage all of our families to work with us at the school in developing these many life skills in our children. These skills can be acquired through many varied activities within and outside of school, not just team sport. Please feel free to speak with your child's class teacher or a person in leadership if you are looking for ideas about how to work with the school to develop the many 'life skills' that will be useful as our children become tomorrow's adults.

*Amanda*



## Let there be light...and a disco!

On Wednesday the 10<sup>th</sup> of May, the Western End of KI descended into planned darkness.....so what do we do at Pre-School.....Have extra fun that's what we do. Mother nature put on a lovely autumn day so we raked up and played in our leaf pile.

.....then we had a groov'n disco with our battery powered light box and glow sticks in the Jamie Lacrombe Memorial Hall... Also thank Mrs Wheaton for the sausage sizzle. We all had a fantastic day.

*Thank you from Shaheen & Jane in the Pre-School*



## Parndana Campus Hall of Fame

## Junior Primary Maths

At our Parents @ Parndana Assembly in week 10 of term 1 Shaheen Bradford was inducted into the Parndana Hall of Fame. Very deserving of this award, Shaheen is an excellent role model for all of our Kangaroo Island children. Shaheen spoke of what a great time she had at school and how important it is to make the most of all opportunities to get an education. She spoke about the many ways we can achieve success in life. She was a student at Parndana Area School from 1988 to 2000.



Mrs Windsor and Mrs Fogden's class have been doing some deep thinking in maths. They have been working with Number lines to make sure that they have an understanding of relative size.





Hi everyone, Term 2 has begun smoothly. Staff were well prepared and students engaged in their learning opportunities immediately. It was impressive to visit each class on the first day of term and hear the learning buzz in each classroom.

Three important ways that you can help your child, and ensure they are learning and working to their best potential? **1** Read to or listen to them read each day – research shows that there is a direct link between your child being read to at home and later cognitive skills. **2** Keep open communication with your child’s teachers – we are a team, let’s make it strong. **3** Make sure they are at school every day – this builds connection and sense of team.

Last week we held NAPLAN testing for all Year 3, 5, 7 and 9 students. Students had been given opportunities and prepared previously so that the unique exam style of

assessment was not daunting for our students. This year students were calmly confident regarding their tests. Interestingly, the Year 4 students reflected during test week about their first test last year: they stated that they liked the NAPLAN tests and wished they were doing it this year. The NAPLAN results will be sent to school and out to parents later this year. The results will give us an additional viewpoint into how your child’s learning is developing and where to focus next.

Last week was National Volunteer Recognition Week. We celebrated by inviting our volunteers in for morning tea and presented them with certificates of thanks. We value our volunteers and they provide a vital link to our community for many of our students and staff. Volunteers bring not only support to our school community but a richness of culture. Our students are being provided with wonderful role modelling on how to belong and successfully participate in a community. Two examples: Elizabeth Shearman comes in each Monday and listens to the R/1 class read. She says she absolutely loves it, and is delighted to see the

improvement in each child’s reading. Emma Gray quietly sneaks in and gardens regularly, just because she wants to help us out.

Volunteers are always welcome, so if you can spare some time, give it some thought – you could make a difference to a child. Maybe you could assist with IT skills, or listening to children read, or Home Ec and gardening. We would love to hear from you.

A big shout out to the Nesfield family who continue to send home free Modra's Eggs to all Penneshaw families. This is a wonderful gesture of community support.

Congratulations to the young KI footballers who went over to play on Adelaide oval last Saturday night. What an experience, something to remember when you are older. They sure were excited about it!

Have a great term,

Leanne

## Sporting Schools

Penneshaw students have been participating in sporting activities run at lunchtimes through the Sporting Schools program. This term the early years have been doing circuits that have targeted different sporting skills such as throwing accurately, balancing and hand-eye coordination. The upper primary have been focusing on ball skills, developing their speed and accuracy at hitting targets.

Students have also participated in Yoga classes to support their learning. They are developing strategies to help them focus and concentrate for longer periods of time and to build up resilience when faced with challenges.

Both of these activities are enjoyed by the students and are keeping them fit and healthy, and arming them with the skills to help them find success in their learning and social activities.

Louise Snowball

## Breakfast Club

Penneshaw campus offers Breakfast Club to the students on a daily basis. This is a time when students and staff can have a relaxed bite to eat in a very social environment. We have been able to run this club through the generous donations received from our community and the fund raising done by the students. We offer toast, cereal, pancakes and French toast and the ever popular cup of Milo. All the children that attend enjoy their start to the busy day and are doing so on a full and nutritious stomach. All donations are welcomed and appreciated.

Louise Snowball, School Counsellor

Term 1	
Children attending daily	6
Children attending 3 times a week	17
<b>Total Attendance</b>	<b>976</b>



*Above Right: Year 8/9 students showing the results of their T-shirt design and painting activity in the last week of Term 1. This was their basic introduction to, and experimenting with, painting on fabric.*



*Reception/Year 1 students undertaking a Lego Challenge in their STEM afternoon session*



## Classroom News

## ANZAC Day Services



## SACE Aquatics Camp



In Week 1 both the Year 11/12 Physical and Outdoor Education students travelled to Adelaide to attend 3 days of aquatic instructions at the Westlakes Aquatic Centre. The Year 11 students undertook 1 day each of sailing, kayaking and windsurfing, learning the basic skills of these activities in preparation for their

studies in the following year. The Year 12 students completed a basic kayaking skills course, which included learning, performing and being assessed on the different stroke types (draw, sweep, forward, reverse). They also learnt several emergency rescues, such as the X-Rescue, which allows the paddler to be rescued without exiting their kayak. In a first for KICE, some students were even able to perform the difficult solo Eskimo Roll, where they capsize then upturn their kayak all by themselves! A difficult feat which relies on the kayaker to perform a paddle stroke underwater. The students attended

evening activities, correlating with other practicals they are undertaking, which included watching the Norwood Bears A-Grade volleyball training, and partaking in a Touch Football SA coaching clinic in the Adelaide City Parklands. It is safe to say by the last day of the camp all the students were exhausted and ready for a sleep in!

*Cameron Stewart*



## Nationally Consistent Collection of Data—SWD

We have commenced the annual nationally consistent collection of data on school students with disability ('the Collection').

This will involve the collection of: the number of students receiving adjustments to enable them to participate in education on the same basis as other students; the level of adjustment provided to students; and where known, the student's type of disability.

Under the Collection model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information about your child will be included in this year's data collection.

If you have any questions about the data collection, please contact your campus. Further information about the Collection can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

## Community Links

### INTERESTED IN VOLUNTEERING

Excursions & Camps  
fundraising  
Schoolwear Shop  
YOU CAN MAKE A DIFFERENCE  
LAP Learning Assistance program  
Classroom Support  
Grounds  
Invigilator  
email [jasmin.florance@kice.sa.edu.au](mailto:jasmin.florance@kice.sa.edu.au)

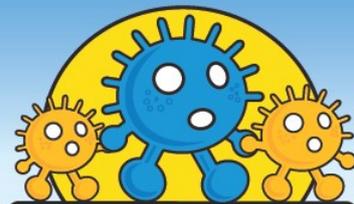
ITS AUTUMN AND OUR WINTER STOCK IS IN  
Plenty of jumpers, pants  
trackpants, rain jackets  
Schoolwear Shop is open  
Monday 8.30-9.30am  
Thursday 8.30-9am  
Thursday 12.30pm-2pm  
[schoolwear.shop@kice.sa.edu.au](mailto:schoolwear.shop@kice.sa.edu.au)  
Orders welcome

Seaside Beauty is now taking applications for a school based traineeship in Beauty Therapy or Cert Three in Beauty. Seaside Beauty is a busy salon in the main street of Kingscote that provides a holistic Beauty, Massage and Aromatherapy clinic and also hosts visiting practitioners from the mainland. This is an ideal opportunity to learn and train with an industry specialist with 30 years experience. The applicant would be available a minimum of 8 hours per week. Hours are negotiable to accommodate studies and sport commitments..

Some of the skills sets that would be acquired would be skin analysis and care, manicure and pedicure, hair removal, eyelash tinting perming & lash extensions, make-up, window dressing and retail display, reception duties and social media promotions.

The applicant will apply in writing with their resume and a paragraph or two about why they would like to be the successful applicant with this position and why a career in Beauty is appealing to them. Please send to Mandy Johnson, Seaside Beauty, 68 Dauncey Street, Kingscote, SA, 5223. Phone inquiries about the position are welcome. Ph 0428 282 464

### ACTIVE KIDS ARE SMARTER KIDS



**WALK SAFELY  
TO SCHOOL DAY**

**FRIDAY 19 MAY 2017**



**Until they're ten, children must always hold an adult's hand when crossing the road**

[WALK.COM.AU](http://WALK.COM.AU)

Are you interested in working with children?

### School Services Officer



Kangaroo Island  
COMMUNITY EDUCATION

#### Casual Positions available at KICE

An information and training session is to be held at

**Kingscote Campus – Friday, June 2<sup>nd</sup> at 9.30am**

Find out about

- Online application process
- Various programmes that support student learning
- Overview of the Learning Centre

If you are interested, please contact Kingscote Campus on 85532074.



## Curriculum Corner

**RESPECT HONESTY DOING  
YOUR BEST RESPONSIBILITY  
CARE**

Kangaroo Island Community Education  
sponsored and supported by

**SEA-LINK**



Did you know that there is a *Parent Support* page on the Australian Curriculum website?

The page gives parents an overview of the Australian Curriculum, including information about the learning areas, general capabilities and cross-curriculum priorities. There's also information about how schools can use the Australian Curriculum to support students' needs and interests. You can find specific information about the Australian Curriculum for your child's year level, as well as handy links to specific learning areas, information for students with disabilities, and links to how other states and territories address the Australian Curriculum. There is also a Frequently Asked Questions section and student work samples for different learning areas.

To check all of this out, plus more, visit the parent support section of the Australian Curriculum website.  
<http://www.australiancurriculum.edu.au/resources-and-support/parent-information/introduction>



**Crystal Henderson**  
Senior Leader, Learning Improvement  
Primary  
Kangaroo Island Partnership



*Ella W pitching against Central Eyre Peninsula*

## Sapsasa Softball

Fourteen students from Kangaroo Island recently competed in the SAPSASA Softball State Carnival. The week-long carnival, held at Barratt Reserve, West Beach, showcased some of South Australia's finest young softballers.

The Kangaroo Island Girls team included students from both Kingscote and Penneshaw campuses, and for most this was their first taste of competitive softball. The team consisted of Felicity G, Jade J, Olivia S, Millie H, Ella W, Gracie N, Amber N (Kingscote Campus) Genevieve N, Zahlia C, Tahnese C, Minka M (Penneshaw Campus) and Coach, Crystal Henderson.

Three Kangaroo Island boys, Zac S, Wynn N and Luke (Kingscote Campus) were also selected to play with the Southern District team, coached by Jono Koutsikas, PE teacher at Eastern Fleurieu School. We thank the Southern District coach, convenor and team officials for their ongoing support in allowing our boys to play.

The first day saw the Kangaroo Island Girls team competing against the Barossa and Light team. The girls quickly took the field, getting the third batter out on a quick throw to first base. Barossa and Light went on to score the maximum seven runs in the first innings, leaving the KI girls with a challenge as they went into bat. The KI girls were equally as strong and easily made their seven runs.

Unfortunately, the second innings didn't go so well for Barossa & Light team won the game 17-12.

With only one game



scheduled for the day, the girls headed over to support the boys who secured their first of many wins, defeating the Hills team 12 – 8.

We took advantage of the one game only and pre-organised a team excursion to Bounce. This was a really good opportunity for the girls and boys to bond with one another, form new connections and strengthen existing ones.

Day two saw the girls draw against Gawler, while the boys secured another two strong wins against Port and Lower Eyre Peninsula.

The next couple of days flew by. The girls continued to have some really close games, and the boys kept on winning almost every game. All players continued

to improve, absorbing advice from the coaches, officials and a number of parents and spectators on the sideline. The teamwork continued to improve and the individual tactics really started to come into play. Base coaching and advice from dedicated family members allowed the teams to score additional runs in each game and developed their confidence and tactical awareness.

The very last day saw coaching changes for both teams. Mr Laver made the trip up to Adelaide to coach the girls to their first victory for the carnival against the Murraylands team. Contrary to Mr

Laver's triumphant thoughts, the girls all agreed that it was Miss Henderson's hard work over the carnival, and the weeks leading up to it, that put them in a winning position on the final day. The girls finished the carnival in equal 8<sup>th</sup> position, while the boys finished equal 2<sup>nd</sup>.

An enormous thanks goes to the parents and families of the players for the sacrifices they made both during the carnival and in the weeks leading up to it; transporting players to and from trainings, organising time off work and accommodation, scoring, offering advice and generally supporting the students involved. Thanks to Sealink for providing sponsorship to reduce travel costs for students. Lastly, huge thanks goes to the students. It was amazing to spend the week with such a hardworking, dedicated and enthusiastic group of young people.

*Crystal Henderson*



*Wynn N batting in the Southern & KI combined team*